

# Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378  
(562) 602-6000 Fax (562) 602-8111

## BOARD OF EDUCATION

VIVIAN HANSEN  
*President*  
SONYA CUELLAR  
*Vice President*  
ALICIA ANDERSON  
*Member*  
LINDA GARCIA  
*Member*  
TONY PEÑA  
*Member*  
RUTH PÉREZ  
*District Superintendent*

## **STUDY SESSION MEETING OF BOARD OF EDUCATION**

**MINUTES  
March 12, 2018**

The meeting was called to order at 5:05 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance	Chris Stamm, Director-Nutrition Services, led the pledge of allegiance.
Roll Call	Trustee Vivian Hansen Trustee Sonya Cuellar Trustee Alicia Anderson Trustee Linda Garcia Trustee Tony Peña - ill
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Deborah Stark, Assistant Superintendent-Educational Services David Daley, Director-Special Education Greg Francois, Director-Secondary Ed. & Instructional Technology Renee Jeffrey, Director-K-5 School Support & Innovative Programs Scott Law, Director-Facilities and Project Management Margarita Rodriguez, Director-Research, Assessment & Student Info. Manuel San Miguel, Director-Student Services Beatriz Spelker-Levi, Director-Personnel Chris Stamm, Director-Nutrition Services Patricia Tu, Director-Fiscal Services Keith Nuthall, Principal-Odyssey STEM Academy Becky Perez, Assistant Principal-Odyssey STEM Academy
Approve Study Session Agenda March 12, 2018 1.98	Trustee Cuellar moved, Trustee Garcia seconded and the motion carried 4-0 to approve the agenda of the Study Session Meeting of March 12, 2018.  Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen Absent: 1 – Trustee Peña

## **HEARING SECTION**

There were no speakers during the Hearing Section.

Keith Nuthall, Principal-Odyssey STEM Academy and Becky Perez, Dean of Students provided the Board with information on Odyssey STEM Academy.

The Goal of Odyssey STEM Academy is

Share a Vision:

- An equitable education for all
- An inclusive, culturally-connected community
- Knowing learners well, both as scholars and as individuals
- Learners using their minds, hands, and hearts well
- Learning taking place beyond the school walls

Odyssey STEM Academy's Mission:

Odyssey STEM Academy empowers learners by awakening their curiosity and passion to transform themselves and the world.

Mr. Nuthall invited the Board and Superintendent Pérez and Executive Cabinet members to join him and Mrs. Perez to participate in a hands-on activity to experience design thinking first hand. Design Thinking is human-oriented approach to design developed by Stanford's School of Design where designers focus on the needs of the user in order to develop a solution that best meets their unique needs. The Design Process has five elements: empathy, ideate, define, prototype, and test. Participants experienced the process through the design of a wallet for each other.

Mr. Nuthall further shared the following:

An Equitable Education for All:

- Single Pathway
- Shared students
- Variable time
- Flexible space

Time	Learning
60 Minutes	Advisory
90 Minutes	STEM Studio
90 Minutes	Humanities Studio
90 Minutes	Applied Math Studio
30 Minutes	Advisory

Knowing Learners Well

- Advisory
- Standing meeting
- Student Assistance Team
- Family engagement

An Equitable Education for All

- Authentic
- Learner-centric
- Leaving to learn
- Family engagement

#### Equity

Our community of learners celebrates the uniqueness of each individual and provides equitable access to programs and opportunities while promoting academic and social-emotional well-being for all.

### **ADJOURNMENT**

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 4-0 to adjourn the Study Session meeting of the Board of Education held on March 12, 2018 at 5:59 p.m.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen

Absent: 1 – Trustee Peña

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Ruth Pérez, Secretary  
To the Board of Education

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President

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Vice President/Clerk

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## BOARD OF EDUCATION

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TONY PEÑA

*Member*

RUTH PÉREZ

*District Superintendent*

## **REGULAR MEETING OF BOARD OF EDUCATION**

### **MINUTES**

**March 12, 2018**

The meeting was called to order at 6:05 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance                      Chris Stamm, Director-Nutrition Services, led the Pledge of Allegiance.

Roll Call                                      Vivian Hansen                                      Linda Garcia  
   Sonya Cuellar                                      Tony Peña - ill  
   Alicia Anderson

Administrators Present                      Ruth Pérez, Superintendent  
   Ruben Frutos, Assistant Superintendent-Business Services  
   Myrna Morales, Assistant Superintendent-Human Resources  
   Ryan Smith, Assistant Superintendent-Secondary Educational Services  
   Deborah Stark, Assistant Superintendent-Educational Services  
   David Daley, Director-Special Education  
   Jesse Flores, Interim Director-Safety & Security  
   Greg Francois, Director-Secondary Education  
   Renée Jeffrey, Director-K-5 School Support & Innovative Programs  
   Scott Law, Director-Facilities and Projects  
   Margarita Rodriguez, Director-Research, Assessment & Student Info.  
   Manuel San Miguel, Director-Student Services  
   Beatriz Spelker-Levi, Director-Personnel  
   Chris Stamm, Director-Nutrition Services  
   Patricia Tu, Director-Fiscal Services  
   Lynn Butler, Principal-Alondra Middle School  
   Theresa Diaz, Principal-Collins School  
   Morrie Kosareff, Principal-Buena Vista High School  
   Kevin Longworth, Principal-Paramount Park Middle School  
   Lisa Nunley-Macon, Principal-Hollydale School  
   Keith Nuthall, Principal-Odyssey STEM Academy  
   Mike Ono, Principal-Paramount High School  
   Sue Saikaly, Principal-Zamboni Middle School  
   Elizabeth Salcido, Principal-Paramount High School-West  
   Kim Chavez, Assistant Principal-Paramount Park Middle School  
   Josephine Contreras, Assistant Principal-Collins School

Jill Hammond, Assistant Principal-Alondra Middle School  
Lisa Kirk, Assistant Principal-Zamboni Middle School  
Nancy Manning, Assistant Principal-Hollydale School  
Alicia Megofna, Assistant Principal-Paramount High School-West  
Becky Perez, Dean of Students-Odyssey STEM Academy

Approve Agenda  
March 12, 2018  
1.99

Trustee Anderson moved, Trustee Garcia seconded and the motion carried 4-0 to approve the agenda of the Regular Meeting of March 12, 2018.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

Study Session Meeting  
Minutes February 26, 2018  
1.100

Trustee Cuellar moved, Trustee Anderson moved and the motion carried 4-0 to approve the minutes of the Study Session Meeting held on February 26, 2018.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

Regular Meeting Minutes  
February 26, 2018  
1.101

Trustee Garcia moved, Trustee Anderson seconded and the motion carried 4-0 Approve the minutes of the Regular Meeting held on February 26, 2018.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

## **REPORTS**

Student Board  
Representatives

Angel Macias-Paramount High School, Melanie Rodarte-Paramount High School-West, Joseph Bender-Buena Vista High School and Jairo Aguirre-Paramount Adult School reported on school academics, athletic and extra-curricular activities.

Employee Representative  
Reports

CSEA representative Maria Anguiano was in attendance and shared that the association is still currently bargaining.

TAP president April O'Connor thanked Dr. San Miguel and Judy Morrison for their support with a grant to support students in need. She added that this is a wonderful District with the hardest working TK-5 staff. She invited the Board to visit the SDC program. Preschool through 5<sup>th</sup> grade have the minimal amount of planning time. Teachers are juggling and giving up their own time. She added that our schools are successful but our teachers need support. Next bargaining meeting is until March 27<sup>th</sup> and there is much to work on. New hires are great and we don't want them to leave, we need them to stay. There are glitches with technology that we need to get ahold of before more is implemented. She asked that the District hold off on more implementations.

Board Members' Reports

Trustee Anderson attended the monthly Ad Hoc Meeting and she traveled to Sacramento for the recognition of Hollydale School and Paramount Park Middle Schools for being designated Schools To Watch.

Trustee Cuellar traveled to Sacramento to participate in the recognition

for Hollydale School and Paramount Park Middle School for being designated Schools To Watch. She added that it was an honor to be there and to be recognized in the Assembly room was incredible.

Trustee Garcia attended a meeting in which the Mayor of Nayarit also attended. She attended the yard sale that the PHS JROTC hosted and she met with Principal Toscano from Wirtz School as they were selected this year for the Woman's Club Essay Contest.

Trustee Hansen participated in the Taco Tuesday fundraiser, she met with MUSA parents, she attended the Ad Hoc meeting, City Council meeting, the K-5 meeting, and the memorial for Leonard Sivley.

## Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez along with Board members Anderson and Cuellar traveled to Sacramento for the recognition of Hollydale School and Paramount Park Middle School for their designation as Schools To Watch. Lobbying was taking place for social workers in schools. She shared that Assembly member O'Donnell is advocating for a bill that has to do with SBAC and SAT.
- Dr. Pérez visited Keppel School and Assemblymember Rendon distributed a reading book to every Keppel student.
- She shared with the Board that during Latino Literacy Project at Gaines for parents, they also received books and as we move technology forward, we hope to help our parents with digital learning.
- Superintendent Pérez had an opportunity to teach in two AVID classrooms at PHS and added that next year, the District looks to bring AVID Excel.
- Dr. Pérez commented that the District is very involved in March Madness in support of PEP.

### Recognition – Schools To Watch Schools

Board of Education members and Superintendent Dr. Pérez joined Adrian Landa, Field Representative for Speaker Anthony Rendon and Lynda Johnson Field Deputy for Supervisor Janice Hahn in recognizing Alondra Middle School, Jackson School, Hollydale School, Paramount Park Middle School and Zamboni Middle School for their designation as Schools To Watch. Mr. Landa presented Superintendent Pérez with a CD of the recognition that took place at the State Capital in the assembly room. Ms. Johnson presented the schools with scrolls on behalf of Supervisor Hahn.

### Update on New K-12 LCAP Actions and Services

Dr. Deborah Stark, Assistant Superintendent-Educational Services and Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services provided the Board with information to highlight selected K-12 initiatives that are being implemented to address students' needs and outlined the timeline for LCAP Committee responsibilities.

Cognitively Guided Instruction in Math promotes the development of students' mathematical thinking through instruction that builds upon students' current understanding to help them learn new concepts. This approach recognizes that students intuitively possess problem-solving strategies that develop along a progression; teachers use their

understanding of this progression to ask questions and guide instruction. The Math practice standards require that students learn how to “make sense of problems and persevere in solving them. CGI is an approach to teaching math that does this. CGI is being used for math instruction in one or two grade levels at each K-5 school. Observations in these classes show students are communicating their thinking and solving problems using multiple strategies.

In an AVID elementary classroom students learn organizational skills, study skills and note taking strategies. Questioning strategies, Socratic Seminar, and Philosophical chairs add rigor to daily content lessons. Students also develop an early awareness of college.

One of the requirements of Supplemental/Concentration funding is to meet students’ needs by increasing or improving services. Data on the social emotional needs of student showed Collins had high numbers of Foster Youth and Homeless students as well as a high need for behavior support. To respond to this need, resources to support social emotional learning were included in the LCAP for Collins.

Middle School offerings in 2018-19 will include the following:

- AVID Excel for long term English Learners will be piloted in 7<sup>th</sup> grade
- Where Everyone Belongs (WEB) to support students’ transition from elementary to middle school through mentoring relationships between 6<sup>th</sup> and 8<sup>th</sup> grade students
- Computer App Creators and Computer Science for Innovators will be new elective courses for 8<sup>th</sup> grade

High School Leadership Teams implementation include:

- MILE Assessment
- 5-day Summer Institute
- School Site Visits (4 total)
- 2-day Feedback Institute (will be held in June)

District Leadership Team:

- 5D Workshops

The 5D instructional framework lays out a vision for high-quality teaching and aligns the work of instructional improvement across the school system. The framework organizes and defines the ideal characteristics of classroom instruction into five dimension.

The MILE process is:

- Notice and Wonder
- Feedback
- Professional Development Plan and Support

The 2-day Summer institute key objective were:

- To deepen school leaders knowledge and skill in identifying high-quality instruction along with the professional learning necessary to support teacher learning.
- To build a common understanding and language of effective instruction through the 5D
- To use our shared understanding of effective instruction to analyze classroom practice

- To understand the habits of thinking for instructional leadership

During School Visits:

- Focus on element(s) of the 5D
- Identify Instructional “looks fors”
- Visit classrooms in small teams
- Debrief visits
  - Wonderings
  - Can do
  - Verge of
- Develop feedback

Next steps include:

- 5D training for K-8 principals and assistant principals
- Coaching for high school principals, assistant principals, and deans
- High school ELA and ELD teams
  - 5D training
  - Studio Cycle

The full version of the presentation is available on the District website.

2017-18 Second Interim Report

Mr. Ruben Frutos, Assistant Superintendent-Business Services provided the Board with information on the Second Interim Report. It is being presented to the Board with a positive certification and current projections show Paramount Unified School District will remain financially solvent in the current and subsequent two fiscal years at the current actual and projected rate of expenses/revenues and LACOE approval is expected.

Mr. Frutos shared that new developments are that LCFF will reach targeted funding next fiscal year (2018-19) and revenue growth in future years will be limited to COLA only. There will be Federal and State tax modifications and the federal budget plan has a proposed 5.2% reductions.

Challenges that remain the same are declining enrollment, CalSTRS & CalPERS increases, health & welfare benefit increases and economic conditions and federal budgeting.

The full version of the presentation is available on the District website.

**BOARD MEETING  
CALENDAR**

1.102

Trustee Garcia motioned, Trustee Cuellar seconded and the motion carried 4-0 to cancel the April 9, 2018 Board of Education meeting.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen

Absent: 1 – Trustee Peña

**HEARING SECTION**

During the hearing section, the following speakers addressed the Board:

Sara Patricia Huevo said as parents they want the best education for their kids. We have some wonderful teachers and staff and they need the Board to give the teachers the resources necessary for them to continue to do a great job. She added that it has been almost a year



since they requested that air filters be purchased for the air purifiers that were donated to some schools. She added that Dr. Perez continues to say that the air situation is favorable but as parents they expect the Board to go out of their way to protect their children from air contaminants. If the air contaminants are lower, it does not mean that the chromium six problem has disappeared. She asked that the Board look into it.

Gerald Cerda commented that last year Paramount Unified School District received about 300 air purifiers to be used in classrooms with the highest level of hexavalent chromium for Lincoln, Jackson, Mokler, and Gaines. With over 106 million dollars in bond money from measure I, why haven't HEPA filters been installed to protect students and teachers. He added that it would be unacceptable in Manhattan Beach, Bel Aire, Palos Verdes and it is unacceptable in Paramount. He is piggybacking on TAP's presentation as to why teachers don't have a contract budget. Parents want a budget immediately for these teachers, they do a lot and they need a contract budget. Since there is 106 million collected from measure I, he noticed that 1 million of that is being used for Odyssey Academy. We can utilize that money a little more since a lot of stuff already exists and the campus and why reinvest in something that is already there. We can use that money here for education, that campus is also in a different city and that needs to be corrected. He also did not see any work that was done last year for the HVAC units, the windows, the gutting of classrooms, the electrical on the DSA website it looks like there is no inspection, approval from DSA, how is Paramount doing this work.

Lisa Lappin shared that this is her first time coming to a Board meeting and she is coming in the memory of her student who died 5 years ago of cancer she had fear of you but since her death she has less, she watched her die, suffer, she watched her family suffer and she has some suggestions, positive suggestions about what we can do for other people who are ill in the district, she knows there are others. She said to forgive her if they are already doing some but one idea, her student did not have was counseling, her family did not have counseling she was deeply depressed, she went 60 days without eating, she died of starvation after her cancer had been cured. The social workers at the hospital should have referred her but as a district now that we have licensed clinical social workers perhaps they can link families up with the services without costing the district so that families can get support. Another suggestion is, she was homeschooling her but often she was too sick to be homeschooled or she would be in the hospital. She suggests that homeschooling in the summer can be offered to students so they can get caught up. Another suggestion is to have funds to help with final expenses. Her student had no funds and Lincoln helped raise funds so she could have a proper burial. Some kind of fund like the PEP fund so that the families who lose a child can get some help from the district. The HEPA filters she knows were meant for Lincoln and Gaines, she knows that there are two students with cancer in kindergarten at Keppel in the same classroom. She asks if they could have a HEPA filter in that particular classroom that could help the students not be exposed as their immune systems are depleted when they have had chemo or radiation.

## **CONSENT ITEMS**

0.103

Trustee Anderson motioned, Trustee Cuellar seconded and the motion carried 4-0 to approve the Consent items.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen

Absent: 1 – Trustee Peña

## **Human Resources**

Personnel Report

17-13

2.103

Accepted Personnel Report 17-13, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

## **Educational Services**

Professional Activities Report

17-07

3.103

Approved the Professional Activities Report 17-07 for the Mathematics Curriculum team to attend the NCTM conference, an out-of-state conference.

## **Business Services**

Purchase Order Report 17-13

4.103

Approved Purchase Order Report 17-13 authorizing the purchase of supplies, equipment, and services for the District.

Acceptance of Donations

4.103

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

## **ACTION ITEMS**

### **Educational Services**

AVID College Readiness

System Services and

Products Agreement for

2018-19

3.104

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to approve the Advancement Via Individual Determination College Readiness System Services and Products Agreement to offer AVID Excel as a new elective course for seventh grade Long-term English Learners in 2018-19.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen

Absent: 1 – Trustee Peña

Memorandum of

Understanding with

Community Union, Inc.

3.105

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 4-0 to approve the Memorandum of Understanding with Community Union, Inc. to offer parents of English learners classes utilizing the Parent Empowerment through Technology Program.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen

Absent: 1 – Trustee Peña

Nonpublic School Placement  
for a Special Education

Student for 2017-18

3.106

Trustee Garcia moved, Trustee Cuellar seconded, and the motion carried 4-0 to approve the placement for a special education student in nonpublic schools as determined by the student's Individual Education Plan for the 2017-18 school year.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen

Absent: 1 – Trustee Peña

Carl D. Perkins Grant  
Award Amendment  
3.107

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 4-0 to approve the Carl D. Perkins Grant Award amendment for the 2017-18 school year.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

Carl D. Perkins Grant  
Award Amendment for  
Paramount Adult School  
3.108

Trustee Garcia moved, Trustee Anderson seconded, and the motion carried 4-0 to approve the Carl D. Perkins Grant Award amendment for Paramount Adult School for the 2017-18 school year.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

### **Business Services**

Second Interim Report 2017-  
2018  
3.109

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to approve the Second Interim Report with a positive certification.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

Authorization to Purchase –  
Visitor Management System  
3.110

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 4-0 to authorize the purchase of the Raptor Visitor Management System, and authorize the Superintendent or designee to execute all necessary documents.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

Notice of Completion – Field  
Service Contract  
3.111

Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 4-0 to accept as completed the Field Service Contract for replacement of windows at rooms 30-34, 2 story, café, and PE complex at Paramount High School-West Campus. Authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

Issuance of Purchase Orders  
to Vendors for E-Rate 2018-  
2019 Eligible Projects  
3.112

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 4-0 to authorize staff to create and hold the 2018-2019 E-Rate Purchase Orders pending E-Rate funding approval.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

### **ANNOUNCEMENTS**

President Hansen reported that the next Regular Meeting would be Monday, March 26, 2018 at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments  
Per Government Code 54957

There were no staff/employee comments.

**CLOSED SESSION**

The Board adjourned to Closed Session at 9:00 p.m. to discuss, Conference with Legal Counsel-Anticipated Litigation, Conference with Labor Negotiator, and Public Employee Performance/Evaluation (Superintendent).

**OPEN SESSION**

The Board reconvened to Regular Session at 10:48 p.m. President Hansen reported that they discussed Conference with Legal Counsel-Anticipated Litigation, Conference with Labor Negotiator, and Public Employee Performance/Evaluation (Superintendent).

There was no action taken in Closed Session.

**ADJOURNMENT**

Trustee Cuellar moved, Trustee Garcia seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on March 12, 2018 at 10:49 p.m. in memory of retired teacher Leonard Sivley.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen  
Absent: 1 – Trustee Peña

\_\_\_\_\_  
Ruth Pérez, Secretary  
To the Board of Education

\_\_\_\_\_  
President

\_\_\_\_\_  
Vice President/Clerk

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Myrna Morales, Assistant Superintendent – Human Resources  
**DATE:** March 26, 2018  
**SUBJECT:** Personnel Report 17-14

## **BACKGROUND INFORMATION:**

Following is Personnel Report 17-14, which reports details of personnel assignments, employment and terminations.

## **POLICY/ISSUE:**

Board Policy 4110 – Permanent Personnel – Certificated  
Board Policy 4111 – Recruitment & Selection – Certificated  
Board Policy 4210 – Permanent Personnel – Classified  
Board Policy 4211 – Recruitment & Selection – Classified

## **FISCAL IMPACT:**

As indicated in the following personnel report.

## **STAFF RECOMMENDATION:**

Accept Personnel Report 17-14 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2017-18 State Budget Act and related legislation.

## **PREPARED BY:**

Myrna Morales, Assistant Superintendent – Human Resources  
Beatriz Spelker-Levi, Director of Personnel – Human Resources

## **DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**CONSENT ITEM: 2.1-C**

**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<b><u>EMPLOYMENT</u></b>						
<b><u>Spring/Summer</u></b>						
<b><u>Session</u></b>						
*Angulo, Daniel	ESL**	Adult Education		<u>HOURLY</u>	02-27-18	06-29-18
*Bautista, Teresita			\$47.16			
*Del Rosario, Romichelle			\$47.16			
*Diaz, Daniel			\$40.70			
*Holdeman, Angie			\$47.16			
*Ludwig, Lana			\$47.16			
*Navarro, Juan			\$47.16			
*Niebres-Orbita, Norma			\$47.16			
*Okeke, Jacqueline			\$47.16			
*Robertson, Linda			\$47.16			
*Ruiz, Noelia			\$47.16			
*Sanchez, Margarita			\$47.16			
*Sasaki, Colleen			\$44.92			
*Schmidt-Mowery, James			\$47.16			
*Taitano, Maria			\$47.16 Adult Education			
*Galvan, Laura	CTE	Adult Education		\$47.16	02-27-18	06-29-18
*Murillo, Maria			\$47.16			
*Walker, Lanette			\$44.92			
*Whitaker, Anita			\$47.16 Adult Education			

\*Ratification

\*\*English Second Language

**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<b><u>EMPLOYMENT</u></b>						
<b><u>Spring/Summer Session</u></b>						
<u>continued</u>						
*Bark, Samuel	High School Diploma	Adult Education		<b><u>HOURLY</u></b>	02-27-18	06-29-18
*Dunn, Marie			\$47.16			
*Duran, Curtis			\$47.16			
*Lalude-Davies, Olukemi			\$42.55			
*Lopez, Elaine M.			\$47.16			
*Perez-Corona, Sonia			\$47.16			
*Rheaume, Laura			\$47.16			
*Romero, Gabriela			\$40.70			
*Santos-David, Maria			\$47.16			
*Scott, Angela			\$47.16			
*Vargas, Jose			\$47.16			
				Adult Education		
*Bailey, Lawanda	Substitute Teacher on-call, as needed	Adult Education		\$40.70	02-27-18	06-29-18
*Berger, Amy			\$40.70			
*Clemente, Maria			\$40.70			
*Diaz Sacasa, Ramon			\$40.70			
*Reza, Randall			\$40.70			
*Sanchez, Marisol			\$40.70			
*Weller, Douglas			\$40.70			
				Adult Education		
<b><u>ADDITIONAL ASSIGNMENT</u></b>						
*Tran, Annemarie	Home/Hospital Teacher	Student Services		\$38.00 General Fund	03-01-18	06-07-18
*Bryant, Sharon	After School SAT & PSAT Preparation NTE 65 hrs.	Buena Vista		\$38.00 LCAP**	02-01-18	

\*Ratification

\*\*Local Control Accountability Plan

**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<b><u>ADDITIONAL ASSIGNMENT</u></b>						
<u>continued</u>						
*McCoy, Cinthia	After School Intervention NTE 20 hrs.	Buena Vista		<b><u>HOURLY</u></b> \$38.00 LCAP**	02-05-18	06-08-18
*Altier, Autumn *Carroll, Caitlin *Herman, Lauren *Seo, Sueng-Hae	Supervising Battle of the Books NTE 75 hrs.	Collins		\$38.00 Title I	02-01-18	06-01-18
*Leal, Claudia *Varela, Fanny	GATE*** Super Saturday NTE 5 hrs. each	Gaines		\$38.00 Title I	02-24-18	
*Poole, Yvonne *Silva, Sofia	After School Preparation for Battle of the Books NTE 15 hrs. each	Gaines		\$38.00 EIA/LEP****	02-26-18	06-01-18
*Campbell, Annaliese *Pettygrove, Lisa	After School Music/ Performing Arts Program NTE 15 hrs. each	Gaines		\$38.00 EIA/LEP	02-20-18	04-20-18
*Redd, Virginia	GATE Super Saturday NTE 6 hrs.	Jefferson		\$38.00 LCAP	02-24-18	
*Durante, Anthony *Lopez, Luis *Morales, Benjamin *Tellez, Raymundo *Xiong, Vicki	Extended Day Session 2 NTE 1.5 hrs. per day each	Paramount High-Senior		\$38.00 LCAP	03-05-18	05-17-18
*Baltierrez, Maria *Maglicmot, Monika *Varela, Eric	After School Enrichment Program NTE 40 hrs. each	Roosevelt		\$38.00 Title I	02-05-18	03-30-18

\*Ratification  
 \*\*Local Control Accountability Plan  
 \*\*\*Gifted and Talented Education  
 \*\*\*\*Economic Impact Aid-Limited English Proficient



**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<b><u>ADDITIONAL ASSIGNMENT</u></b>						
continued						
*Baltazar, Joanne	After School Enrichment Program NTE 40 hrs. each	Roosevelt		<b><u>HOURLY</u></b> \$38.00 Title I	02-05-18	03-30-18
*Beltran, Nicolas						
*Caballero, Esperanza						
*Gomez, Maria						
*Hawkins, Emily						
*Jennings, Jessica						
*Mireles, Griselda						
*Quintero, Maria						
*Tryon, Amada						
*Warren, Linda						
*Pettygrove, Lisa	After School Choir NTE 60 hrs.	Tanner		\$38.00 EIA/LEP**	02-13-18	06-08-18
*Haywood, Tonika	After School Preparation for Battle of the Books NTE 20 hrs.	Wirtz		\$38.00 LCAP***	02-06-18	06-01-18
*Lepire, Dawn						
*Martin, Christie						
*Thompson, Christine						
*Reno, Teresa						
<b><u>ADDITIONAL DAYS/PER DIEM</u></b>				<b><u>PER DIEM</u></b>		
*Ramirez, Sheryl	Behavior Intervention Support	Paramount High-West		\$502.84 LCAP	03-01-18	06-07-18

\*Ratification

\*\*Economic Impact Aid-Limited English Proficient

\*\*\*Local Control Accountability Plan

**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<b><u>LEAVE WITHOUT PAY</u></b> Elizondo, Maggie	Psychologist	Hollydale/ Keppel	Personal Leave	04-09-18	06-30-18
<b><u>EARLY RETIREMENT</u></b> Frost, Rosalee	Teacher	Alondra ECE	Retirement	06-09-18	

**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<b><u>EMPLOYMENT</u></b>						
*Vela, Carlos	Maintenance Electrician 8 hrs. per day/12 mo.	Operations	134-III	<b><u>Monthly</u></b> \$5,098 Restricted Routine Maintenance	03-07-18	
*Bojorquez, Julie *Collazo, Marivel *Laguna, Silvia	Noon Duty Aide 2 hrs. per day/10 mo. each	Jefferson	100-I	25% of \$2,000 General Fund	01-01-18	
*Gonzalez, Juana *Munoz, Maria	Noon Duty Aide 3 hrs. per day/10 mo. each	Jefferson	100-I	37.5% of \$2,000 General Fund	01-01-18	
*Funes, Marlene	School Administrative Assistant 8 hrs. per day/11 mo.	Odyssey STEM Academy	123-I	\$3,519 LCAP**	03-06-18	
*Williams, Yashica	Campus Security 8 hrs. per day/10½ mo.	Paramount High-West	118-III	\$3,434 General Fund	03-01-18	
<b><u>Promotion</u></b>						
*Vega, Griselda	Senior Nutrition Services Worker 8 hrs. per day/11 mo.	Gaines	111-VI	<b><u>Monthly</u></b> \$3,237 SNS***	02-20-18	
<b><u>Short Term</u></b>						
*Martinez Ruiz, Diana *Mata, Guadalupe *Ortiz, Iris	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Special Education	112-I	<b><u>Hourly</u></b> \$15.47 Special Education	03-02-18 03-08-18	06-07-18
*Zubiri, Amiel Jai	Instructional Assistant – SE/SH NTE 3 hrs. per day	Special Education	115-I	\$16.67 Special Education	03-05-18	06-07-18
*Cos Alvarado, Jessika *Pissi, Jose *Vidauri Millan, Abigail	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Collins	112-I	\$15.47 Special Education	03-06-18 03-01-18 03-08-18	06-07-18

\* Ratification  
\*\* Local Control Accountability Plan  
\*\*\* Student Nutrition Services

**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<b>Short Term</b>						
<u>continued</u>						
*Montano, Daniel	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Gaines	112-I	<b>Hourly</b> \$15.47 Special Education	03-08-18	06-07-18
*Pena, Santiago	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Hollydale	112-I	\$15.47 Special Education	03-07-18	06-07-18
*Escobar, Dulce	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Jefferson	112-I	\$15.47 Special Education	03-07-18	06-07-18
*Silva, Roger	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Lincoln	112-I	\$15.47 Student Services	03-08-18	06-07-18
*Griffin, Diana	Instructional Assistant – SE/SH NTE 3 hrs. per day	Los Cerritos	115-I	\$16.67 Special Education	03-06-18	06-07-18
*Ochoa Ruiz, Jesus	Instructional Assistant – SE/SH NTE 3 hrs. per day	Paramount High-Senior	115-I	\$16.67 Special Education	02-27-18	06-07-18
*Villarreal, Yaritzzy	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Roosevelt	112-I	\$15.47 Special Education	03-07-18	06-07-18
*Thomas, Leah	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Wirtz	112-I	\$15.47 Special Education	03-02-18	06-07-18
*Yepez, Adriana					03-12-18	
<b>Student Worker</b>						
*Aguirre, Jairo	Student Worker NTE 6 hrs. per day each	Adult Education		<b>Hourly</b> \$11.00 Adult Education	02-26-18	06-29-18
*Cardenas Galindo, Irene						
*Ochoa, Martha						
*Ochoa Cervantes, Lucia						
*Padilla, Deseree						
*Pedroza, Lupita						
*Suarez, Gabriela						
*Torres, Lizzette						
* Ratification						

**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<b><u>Student Worker</u></b> <u>continued</u> *Gutierrez, Marco *Romualdo, Arturo	Student Worker NTE 5.5 hrs. per day each	Paramount High-Senior		<b><u>Hourly</u></b> \$11.00 WorkAbility	03-08-18	06-30-18
<b><u>WORKING OUT OF CLASSIFICATION</u></b> *Arvizu, Mario	Grounds Maintenance Worker/Equipment Operator NTE 8 hrs. per day	Operations	121-I	<b><u>Monthly</u></b> \$3,350 Restricted Routine Mainten- ance	02-26-18	03-19-18
*Flores, Carlos	Warehouse Worker/ Delivery Driver NTE 8 hrs. per day	Operations	125-V	\$4,506 SNS	02-08-18	02-28-18
*Martinez, Laura	Senior Custodian NTE 8 hrs. per day	Keppel	122-IV	\$3,982 General Fund	02-09-18	02-16-18
<b><u>TEMPORARY ATHLETIC TEAM COACH</u></b> *Ramirez, Yecenia	Middle School Intermural Sports Cheer Coach	Hollydale		<b><u>Stipend</u></b> \$172 LCAP	01-08-18	02-28-18
*Soto, Edith	Middle School Intermural Sports Boys' Volleyball Coach	Jackson		\$172 LCAP	10-23-17	12-11-17
*Soto, Edith	Middle School Intermural Sports Boys' Basketball Coach	Jackson		\$172 LCAP	10-23-17	12-11-18
*De la Paz, Diana	Head Coach Girls' Varsity Softball	Paramount High-Senior		\$3,156 General Fund	02-24-18	05-11-18
*Martinez, Antonio *Martinez, Christopher	Assistant Coach Swim Team	Paramount High-Senior		\$2,264 General Fund	02-24-18	05-11-18
* Ratification						

**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>TEMPORARY</u> <u>ATHLETIC TEAM</u> <u>COACH</u> continued *Ortega, Saidy	Head Coach Boys' Junior Varsity Volleyball	Paramount High-Senior		<u>Stipend</u> \$2,264 General Fund	02-24-18	05-11-18

\* Ratification

**PERSONNEL REPORT 17-14  
MARCH 26, 2018  
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<b><u>LEAVE OF ABSENCE</u></b>					
Gomez, Karla	Nutrition Services Worker	Hollydale	Personal	02-18-18	06-07-18
Ayala, Anayeli	Instructional Assistant ECE	Keppel ECE	Personal	03-06-18	04-13-18
Vega, Lizbett	Instructional Assistant – SE/SH	Lincoln	Parental Leave	03-05-18	03-16-18
Frisch, Katherine	Campus Security	Paramount High-Senior	Family & Medical Leave	03-01-18	03-16-18
<b><u>RESIGNATION</u></b>					
Figuroa, Anilia	Instructional Assistant – Sp. Ed.	Hollydale	Personal	03-16-18	
Bueno II, Gabriel	Instructional Assistant – Sp. Ed.	Lincoln	Personal	03-09-18	
Ochoa Ruiz, Jesus	Instructional Assistant – SE/SH	Los Cerritos	Personal	02-26-18	
Martinez, Nayzette	Instructional Assistant – Sp. Ed.	Paramount High-Senior	Personal	03-02-18	

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** Consultant and Contract Services

**BACKGROUND INFORMATION:**

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Paramount Pet Entertainment  PC17-18121	Consultant to provide Kindergarten students the opportunity to learn about different species of reptiles.  100 students	Wirtz School  Requested by: Connie Toscano	April 27, 2018	Not to exceed \$300 from site General funds
2	Paramount Pet Entertainment  PC17-18122	Consultant to provide Collins, Hollydale and Keppel preschool students the opportunity to learn about different species of reptiles.  250 students	Early Childhood Education  Requested by: Elida Garcia	May 18-31, 2018	Not to exceed \$750 from CSPP funds
3	Parent Institute for Quality Education  PC17-18123	Consultant to provide families with knowledge and skills to partner with schools and communities to ensure their children achieve their full potential.	Lincoln School  Requested by: Topekia Jones	April 12, 2018 through May 31, 2018	Not to exceed \$6,000 from Title I site funds

**CONSENT ITEM: 3.1-C**



#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
4	The Impossible Show  PC17-18125	Consultant to provide an interactive assembly addressing positive messages that build self-confidence and the skills needed to deal with bullying.  350 students in grades 3-5	Tanner School  Requested by: Holly Hennessy	April 17, 2018	Not to exceed \$995 from Title I site funds
5	Teaching Strategies Inc.  PC17-1804	A consultant request was approved on May 8, 2017 with Teaching Strategies to provide a total of 14 days of professional development on Safe and Civil Schools for K-5, 6-8 and 9-12 schools. An addendum to the original contract is being requested to extend contracted services agreement dates.	Student Services  Requested by: Manuel San Miguel	September, 2017 through June 30, 2018	No additional charges to the original contract of \$65,000 from LCAP funds
6	Behavior and Education  PC17-1819	On May 22, 2017 a consultant was approved to provide applied behavior analysis services to new and continuing students per Individualized Education Program team agreement. Due to an increase in student needs, it is necessary to request an additional \$60,000. PUSD continues to recruit and hire District Board Certified Behavior Analysts; contracts for limited term services are requested to assure the District is in compliance with students' IEPs.	Special Education  Requested by: David Daley	March 27, 2018 through June 30, 2018	Not to exceed \$60,000 from Special Education funds



# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** Overnight and/or Out-of-County Study Trips

**BACKGROUND INFORMATION:**

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Pomona, CA	Paramount High School students will travel to Pomona to participate in the 2018 Foster Youth Education Summit and Leadership Academy.  6 students and 2 chaperones	Paramount High School and Paramount High School West  Requested by: Mike Ono and Elizabeth Salcido	April 9-10, 2018	Cost of trip is \$2,395 to be paid through Foster Youth Services LCAP funds
2	Los Angeles, CA	Paramount Adult Transition students will travel to Los Angeles area event sites to participate in various group travel and recreational activities that will help develop stronger social skills.  12 students and 2 chaperones	Paramount Adult Transition  Requested by: Yvonne Rodriguez	May 22-24, 2018	Cost of trip is \$3,600 to be paid through Student Job Club

**POLICY/ISSUE:**

Education Code, Section 35330 - Excursions and Field Trips  
 Board Policy 6153 - Instruction, School-Sponsored Trips

**FISCAL IMPACT:**

None

**STAFF RECOMMENDATION:**

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

**PREPARED BY:**

Manuel San Miguel, Director - Student Services

**DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Itinerary for Paramount High School Students  
2016 Foster Youth Education Summit  
and Leadership Academy  
Pomona, CA  
April 8-10, 2018

**Sunday, April 8, 2018**

12:00 p.m. Depart Paramount High school  
2:00 p.m. Check into hotel  
2:30 p.m. Youth leadership workshops  
7:00 p.m. Dinner  
10:00 p.m. Lights out

**Monday, April 9, 2018**

7:00 a.m. Breakfast  
9:00 a.m. Registration for education summit  
10:00 a.m. General session  
11:30 a.m. Lunch  
12:45 p.m. Workshops  
5:00 p.m. Networking reception  
10:00 p.m. Lights out

**Tuesday, April 10, 2018**

8:00 a.m. Breakfast  
9:00 a.m. Workshop  
10:30 a.m. General session  
11:45 a.m. Lunch  
1:00 p.m. Workshop  
2:30 p.m. Leave Pomona  
4:30 p.m. Arrive at Paramount High School

Itinerary for Paramount Adult Transition  
Los Angeles, CA  
May 22-24, 2018

**Tuesday, May 22, 2018**

9:00 a.m. Depart Paramount Adult School  
10:00 a.m. Visit Venice Beach  
5:00 p.m. Check in hotel  
6:00 p.m. Dinner  
10:00 p.m. Lights out

**Wednesday, May 23, 2018**

9:00 a.m. Breakfast  
10:30 a.m. Explore Griffith Park/Observatory  
12:00 p.m. Lunch  
1:00 p.m. Visit Universal City walk  
6:00 p.m. Dinner  
10:00 p.m. Lights out

**Thursday, May 24, 2018**

9:00 a.m. Breakfast  
10:00 a.m. Hotel check-out  
10:30 a.m. Visit Museum  
12:00 p.m. Lunch  
2:00 p.m. Depart Hollywood  
3:00 p.m. Arrive at Paramount Adult School

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** Professional Activities Report 17-09

## **BACKGROUND INFORMATION:**

Keith Nuthall, Principal, Odyssey STEM Academy and Becky Perez, Dean of Students, Odyssey STEM Academy are invited to participate in the Big Picture Learning Affinity Leadership Program. The program develops leadership skills and dispositions required to lead innovative schools through the lens of Big Picture Learning core principles and distinguishers. The convening will take place in Seattle, Washington from Tuesday, April 24 through Thursday, April 26, 2018. Big Picture Learning will cover the cost of participation, including flight and hotel. The District will cover the cost of meals.

The Principal and Dean of Students of Odyssey STEM Academy request to attend this out-of-state conference. This is an out-of-state conference that requires Board approval.

## **POLICY/ISSUE:**

Board Policy 4231.1 – Conferences  
Board Policy 4233 – Travel; Reimbursement

## **FISCAL IMPACT:**

Approximately \$1,000 from LCAP Funds

## **STAFF RECOMMENDATION:**

Approve the out-of-state conference request for the Principal and Dean of Students from Odyssey STEM Academy to attend the Big Picture Learning Affinity Leadership Program that will take place in Seattle, Washington from Tuesday, April 24 through Thursday, April 26, 2018.

## **PREPARED BY:**

Ryan Smith, Assistant Superintendent-Secondary Educational Services

## **DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**CONSENT ITEM: 3.3-C**

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** March 26, 2018  
**SUBJECT:** Purchase Order Report 17-14

**BACKGROUND INFORMATION:**

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

**2017/2018**

1. Ratified Orders - Adult Education	\$	2,533.79
2. Authorized Orders – Building Fund Measure I		121,326.45
3. Ratified Orders – Building Fund Measure I		3,416.40
4. Authorized Orders – Deferred Maintenance		40,000.00
5. Ratified Orders – Deferred Maintenance		1,877.80
6. Authorized Orders – General Fund		88,533.37
7. Ratified Orders – General Fund		16,511.43
8. Authorized Orders – General Fund Calif. Clean Energy Jobs Act		200,000.00
9. Authorized Orders – LCAP		355,016.16
10. Ratified Orders – LCAP		11,466.58
11. Ratified Orders- Student Nutrition Services		6,000.00
	Subtotal	\$ 846,681.98
12. Ratified Orders (Under \$1,500)		24,451.02
<b>TOTAL OF ALL ORDERS</b>	<b>\$</b>	<b><u>871,133.00</u></b>

**POLICY/ISSUE:**

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures

**FISCAL IMPACT:**

As indicated above

**CONSENT ITEM: 4.1-C**



**STAFF RECOMMENDATION:**

Approve Purchase Order Report 17-14 authorizing the purchase of supplies, equipment, and services for the District.

**PREPARED BY:**

Cindy DiPaola, Director-Operations

**DISTRICT PRIORITY 9:**

Effectively manage resources in order to achieve the District's mission.

**Paramount Unified School District**

2017/2018

**Purchase Orders To Be Ratified and Authorized**

**March 26, 2018**

<b>PO Number</b>	<b>Vendor</b>	<b>Site</b>	<b>Description</b>	<b>Total Amount</b>
<b>010 - General Fund</b>				
18-02025	VISION COMMUNICATIONS	Paramount High School West	Two way radios (5)	\$2,693.70
18-02118	COAST PARTY RENTALS, INC.	Paramount Park Middle School	Rentals: Schools to Watch assembly	\$1,679.68
18-02120	ATTAINMENT COMPANY, INC.	Special Education	Instructional apps	\$3,427.35
18-02123	AWNINGS AND SIGNS UNLIMITED	Adult Education	Replace canopy covers (4)	\$1,840.00
18-02138	DAVE BANG ASSOCIATES, INC.	Paramount High School West	Benches (2)	\$1,637.70
18-02155	PEARSON	Special Education	Psychological assessments	\$2,292.48
18-02168	KIS COMPUTER CENTER	Jackson Middle School	Printers (2), notebook computers (30), software licenses (30) & accessories	\$11,259.03 *
18-02186	VIRCO INC	Hollydale K-8 School	Classroom tables (37)	\$5,162.02 *
18-02189	KIS COMPUTER CENTER	Mokler Elementary School	Document cameras (10)	\$5,913.00 *
18-02192	KIS COMPUTER CENTER	Buena Vista High School	LCD projectors (10)	\$9,449.85 *
18-02199	KIS COMPUTER CENTER	Paramount High School West	Notebook computers (40), tablets (41) and accessories	\$56,749.47 *
18-02206	HOUGHTON MIFFLIN HARCOURT	Special Education	Psychological assessments	\$2,940.52
<b>010 - General Fund - Calif. Clean Energy Jobs Act</b>				
18-00372	ORTIZ LED SOLUTIONS	Operations	Annual: LED interior lighting supplies (increase purchase order from \$300,000 to \$500,000 (Bid #2-15-16)	\$200,000.00 *
<b>010 - General Fund - LCAP</b>				
18-02065	KIS COMPUTER CENTER	Hollydale K-8 School	Print cartridges (26)	\$3,451.44
18-02104	RAPTOR TECHNOLOGIES	Operations	Visitor management system	\$44,994.00 *
18-02110	U. S. BANK	Paramount High School West	Cameras (4)	\$2,404.62
18-02119	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School	Scientific calculators (324)	\$3,721.64
18-02158	KIS COMPUTER CENTER	Collins Elementary School	Notebook computer & LCD projector	\$1,888.88
18-02160	KIS COMPUTER CENTER	Paramount Park Middle School	Print cartridges (46)	\$5,477.19 *
18-02170	FOLLETT LIBRARY BOOK COMPANY	Hollydale K-8 School	Library books (700)	\$8,758.23 *
18-02171	FOLLETT LIBRARY BOOK COMPANY	Keppel Elementary School	Library books (323)	\$8,727.58 *
18-02172	FOLLETT LIBRARY BOOK COMPANY	Jackson Middle School	Library books (360)	\$8,141.95 *
18-02173	FOLLETT LIBRARY BOOK COMPANY	Roosevelt Elementary School	Library books (461)	\$8,736.03 *
18-02174	FOLLETT LIBRARY BOOK COMPANY	Lincoln Elementary School	Library books (541)	\$6,815.99 *

\* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

**Paramount Unified School District**

2017/2018

**Purchase Orders To Be Ratified and Authorized**

**March 26, 2018**

<b>PO Number</b>	<b>Vendor</b>	<b>Site</b>	<b>Description</b>	<b>Total Amount</b>
<b>010 - General Fund - LCAP</b>				
18-02175	FOLLETT LIBRARY BOOK COMPANY	Zamboni Middle School	Library books (400)	\$8,690.85 *
18-02176	FOLLETT LIBRARY BOOK COMPANY	Jefferson Elementary School	Library books (520)	\$8,911.88 *
18-02177	FOLLETT LIBRARY BOOK COMPANY	Los Cerritos Elementary School	Library books (377)	\$9,238.82 *
18-02178	FOLLETT LIBRARY BOOK COMPANY	Gaines Elementary School	Library books (537)	\$6,319.81 *
18-02179	FOLLETT LIBRARY BOOK COMPANY	Collins Elementary School	Library books (673)	\$8,772.66 *
18-02180	FOLLETT LIBRARY BOOK COMPANY	Alondra Middle School	Library books (453)	\$9,156.77 *
18-02181	FOLLETT LIBRARY BOOK COMPANY	Paramount Park Middle School	Library books (458)	\$8,917.42 *
18-02182	FOLLETT LIBRARY BOOK COMPANY	Wirtz Elementary School	Library books (763)	\$8,647.68 *
18-02185	KIS COMPUTER CENTER	Hollydale K-8 School	Notebook computers (15)	\$12,039.53 *
18-02187	KIS COMPUTER CENTER	Alondra Middle School	Notebook computers (68), software licenses (30), document cameras (15), LCD projectors (30), monitors (2) & accessories	\$88,895.15 *
18-02190	KIS COMPUTER CENTER	Paramount High School	LCD projectors (15)	\$14,174.78 *
18-02191	KIS COMPUTER CENTER	Paramount High School West	Notebook computers (50) & software licenses (50)	\$13,616.50 *
18-02193	KIS COMPUTER CENTER	Paramount High School	Notebook computers (25)	\$27,814.38 *
18-02196	KIS COMPUTER CENTER	Paramount Park Middle School	Notebook computers (15)	\$16,688.63 *
18-02197	KIS COMPUTER CENTER	Hollydale K-8 School	LCD projectors (10) and document cameras (20)	\$21,275.85 *
<b>110 - Adult Education Fund</b>				
18-02152	ELSEVIER	Adult Education	Medical Assistant textbooks (20)	\$2,533.79
<b>130 - Cafeteria Fund</b>				
18-00018	ARROW RESTAURANT EQUIPMENT	Nutrition Services	Annual: small kitchen equipment (increase purchase order from 5,000 to 11,000)	\$6,000.00 *
<b>140 - Deferred Maintenance Fund</b>				
18-00125	QUALITY FENCE	Operations	Annual: fence repairs (increase purchase order from \$65,000 to \$105,000)	\$40,000.00 *
18-02132	PAUL PETERSON	Paramount High School	Replace fabric on entrance canopy	\$1,877.80
<b>211 - Building Fund - Measure I</b>				

\* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

**Paramount Unified School District**

**2017/2018**

**Purchase Orders To Be Ratified and Authorized**

**March 26, 2018**

<b>PO Number</b>	<b>Vendor</b>	<b>Site</b>	<b>Description</b>	<b>Total Amount</b>
<b>211 - Building Fund - Measure I</b>				
18-02106	GREENE MANUFACTURING, INC.	Operations	Mobile workstations (2), mobile work benches (2) & wall work benches (2)	\$20,866.20 *
18-02129	CHARLES G. HARDY, INC	Odyssey STEM Academy	Firtex supplies	\$3,416.40
18-02169	ALLWOOD	Odyssey STEM Academy	Supply cabinetry for lab classrooms	\$19,849.00 *
18-02184	INLAND BUILDING CONSTRUCTION COMPANIES, INC.	Odyssey STEM Academy	Purchase & install window shades (66)	\$19,900.00 *
18-02219	TAPIA LANDSCAPING	Odyssey STEM Academy	Plant new trees & irrigation	\$14,995.00 *
18-02220	GARDENA NURSERY	Odyssey STEM Academy	Trees (6)	\$45,716.25 *

\* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

**Paramount Unified School District**

2017/2018

**Purchase Orders To Be Ratified and Authorized**

**March 26, 2018**

**PURCHASE ORDER SUMMARY BY FUND**

105 Purchase orders for a total of **\$871,133.00**

<b>010 - General Fund</b>	To Be Authorized	\$88,533.37
	To Be Ratified Over \$1,500	\$16,511.43
	To Be Ratified Under \$1,500	\$17,085.90
	<b>Fund Total</b>	<b>\$122,130.70</b>
<b>010 - General Fund - Calif. Clean Energy Jobs Act</b>	To Be Authorized	\$200,000.00
	<b>Fund Total</b>	<b>\$200,000.00</b>
<b>010 - General Fund - LCAP</b>	To Be Authorized	\$355,016.16
	To Be Ratified Over \$1,500	\$11,466.58
	To Be Ratified Under \$1,500	\$3,986.13
	<b>Fund Total</b>	<b>\$370,468.87</b>
<b>110 - Adult Education Fund</b>	To Be Ratified Over \$1,500	\$2,533.79
	To Be Ratified Under \$1,500	\$1,164.76
	<b>Fund Total</b>	<b>\$3,698.55</b>
<b>130 - Cafeteria Fund</b>	To Be Authorized	\$6,000.00
	<b>Fund Total</b>	<b>\$6,000.00</b>
<b>140 - Deferred Maintenance Fund</b>	To Be Authorized	\$40,000.00
	To Be Ratified Over \$1,500	\$1,877.80
	<b>Fund Total</b>	<b>\$41,877.80</b>
<b>211 - Building Fund - Measure I</b>	To Be Authorized	\$121,326.45
	To Be Ratified Over \$1,500	\$3,416.40
	To Be Ratified Under \$1,500	\$2,214.23
	<b>Fund Total</b>	<b>\$126,957.08</b>

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** March 26, 2018  
**SUBJECT:** Warrants for the Month of February 2018

## **BACKGROUND INFORMATION:**

The following warrants were issued during the month of February:

<b>FUND</b>	<b>REGISTER NO.</b>		<b>AMOUNT</b>
<b><u>GENERAL FUND (01)</u></b>			
Certificated Salaries	C1G/040	\$	7,263,643.08
Classified Salaries	C5G/053	\$	3,115,016.82
Commercial Warrants	24318931/24380600	\$	1,694,804.87
TOTAL GENERAL FUND		\$	<u>12,073,464.77</u>
<b><u>ADULT EDUCATION FUND (11)</u></b>			
Certificated Salaries	C1G/C5G	\$	121,154.63
Classified Salaries	E4N/H1O	\$	54,042.00
Commercial Warrants	24318931/24380600	\$	360,224.15
TOTAL ADULT EDUCATION FUND		\$	<u>535,420.78</u>
<b><u>CHILD DEVELOPMENT FUND (12)</u></b>			
Certificated Salaries	C1G/C5G	\$	52,272.47
Classified Salaries	E4N/H1O	\$	65,450.39
Commercial Warrants	24318931/24380600	\$	449.61
TOTAL CHILD DEVELOPMENT		\$	<u>118,172.47</u>
<b><u>DEFERRED MAINTENANCE FUND (14)</u></b>			
Classified Salaries	E4N	\$	15,580.50
Commercial Warrants	24318931/24380600	\$	170,950.45
TOTAL CHILD DEVELOPMENT		\$	<u>186,530.95</u>
<b><u>BUILDING (BOND) FUND (21)</u></b>			
Commercial Warrants	24318931/24380600	\$	0.00
TOTAL BUILDING (BOND) FUND		\$	<u>0.00</u>

**CONSENT ITEM: 4.2-C**

**MEASURE I (BOND) FUND (21.1)**

Commercial Warrants	24318931/24380600	\$	764,422.35
TOTAL BUILDING (BOND) FUND		\$	<u>764,422.35</u>

**CAPITAL FACILITIES FUND (25)**

Certificated Salaries	C1G	\$	6,001.75
Classified Salaries	E4N	\$	825.10
Commercial Warrants	24318931/24380600	\$	12,681.68
TOTAL CAPITAL FACILITIES FUND		\$	<u>19,508.53</u>

**SCHOOL FACILITIES FUND (35)**

Commercial Warrants	24318931/24380600	\$	15,427.50
TOTAL SCHOOL FACILITIES FUND		\$	<u>15,427.50</u>

**CAFETERIA FUND (13)**

Classified Salaries	E4N/H1O	\$	333,161.23
Commercial Warrants	24318931/24380600	\$	340,837.81
TOTAL CAFETERIA FUND		\$	<u>673,999.04</u>

**SELF-INSURANCE FUND - H & W (67.0)**

Commercial Warrants	24318931/24380600	\$	0.00
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>0.00</u>

**SELF-INSURANCE FUND - Workers' Comp (67.1)**

Commercial Warrants	24318931/24380600	\$	2,500.00
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>2,500.00</u>

**SELF-INSURANCE FUND - Early Retirees (67.2)**

Commercial Warrants	24318931/24380600	\$	0.00
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>0.00</u>

**REVOLVING CASH FUND**

Commercial Warrants	9918/10035	\$	33,670.20
TOTAL REVOLVING CASH FUND		\$	<u>33,670.20</u>

**TOTAL WARRANTS ALL FUNDS**

**\$ 14,423,116.59**

**POLICY/ISSUE:**

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public  
Inspection Required  
Board Policy 3326.1 - Warrants

**FISCAL IMPACT:**

As shown above

**STAFF RECOMMENDATION:**

Approve warrants for all funds through February with a total of \$14,423,116.59.

**PREPARED BY:**

Patricia Tu, Director-Fiscal Services

**DISTRICT PRIORITY 9:**

Effectively manage resources in order to achieve the District's mission.



# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** March 26, 2018  
**SUBJECT:** Acceptance of Donations

**BACKGROUND INFORMATION:**

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation of \$25.00 from Jefferson School PTA. This donation will be designated for the students of Jefferson School for a field trip reservation.
2. The District received a donation totaling \$5,000.00 from Jefferson School PTA. This donation will be designated for the students of Jefferson School for transportation costs for field trips.
3. The District received a donation totaling \$2,475.00 from Jefferson School PTA. This donation will be designated for the students of Jefferson School for admission costs for field trips.
4. The District received a donation totaling \$3,210.94 from Captain Raymond Collins Elementary PTA. This donation will be designated for the students of Collins School to support student study trips and academic achievement.
5. The District received a donation totaling \$1,368.54 from Captain Raymond Collins Elementary PTA. This donation will be designated for the students of Collins School to support student academic achievement.

For the current 2017-18 fiscal year through March 26, 2018, the District has received an estimated total, which includes the above amounts, of \$67,185.86 in gifts, grants, and bequests.

**POLICY/ISSUE:**

Board Policy 3280 – Gifts, Grants, and Bequests

**FISCAL IMPACT:**

None

**CONSENT ITEM: 4.3-C**

**STAFF RECOMMENDATION:**

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent-Business Services

**DISTRICT PRIORITY 9:**

Effectively manage resources in order to achieve the District's mission.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** March 26, 2018  
**SUBJECT:** Consultant Services

**BACKGROUND INFORMATION:**

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following contract services are requested:

	Consultant	Services to be Provided/ Audience	Site/ Requested for	Time Period	Cost/ Funding Source
1	Knott's Berry Farm	Sadie Hawkins Event and Buffet	Paramount High School  Requested by: Ruben Frutos	December 1, 2018	\$59.34 per student to be paid from student funds

**POLICY/ISSUE:**

Board Policy 4126 - Consultants

**FISCAL IMPACT:**

As indicated above

**STAFF RECOMMENDATION:**

Approve the consultant services requests authorizing contracts with consultants or independent contractors who provide specialized services, and authorize the Superintendent or designee to execute all necessary documents.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent-Business Services

**DISTRICT PRIORITY 9:**

Effectively manage resources in order to achieve the District's mission.



# Paramount Unified School District

**TO:** Board of Education  
**FROM:** Ruth Pérez, Superintendent  
**DATE:** March 26, 2018  
**SUBJECT:** Resolution 17-26 Ordering Governing Board Election

**BACKGROUND INFORMATION:**

Education Code Section 5000-5030 requires the Los Angeles County Superintendent of Schools to call an election for electing Governing Board members for school districts in the county. Paramount Unified School District is scheduled for a regular election of three members of the Board of Education on November 6, 2018. In compliance with Education Code requirements, Resolution 17-26 is the order calling for the election and detailing the specifications of the election.

**POLICY/ISSUE:**

Education Code Section 5000 - Regular Biennial Election  
Education Code Section 5342 - Consolidation of Elections  
Board Bylaw 9220 – Governing Board Elections

**FISCAL IMPACT:**

Not to exceed \$160,000 – General Fund

**STAFF RECOMMENDATION:**

Adopt Resolution 17-26 ordering the Governing Board Election of three members of the Board of Education on November 6, 2018.

**PREPARED BY:**

Ruth Pérez, Superintendent

**DISTRICT PRIORITY 7:**

Increase parent and community involvement and collaboration.

**ACTION ITEM: 1.1-A**

**RESOLUTION 17-26**

Order of Election of Paramount Unified School District of Los Angeles County,  
California

**RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION**

RESOLVED that pursuant to Education Code (EC) § 5000-5030, the Los Angeles County Superintendent of Schools (County Superintendent) is hereby ORDERED to call an election for the purpose, and in accordance with the designations contained in the following specifications of the Election Order made under the authority of EC § 5302, § 5304, and § 5322.

**SPECIFICATIONS OF THE ELECTION ORDER**

The election shall be held on Tuesday, November 6, 2018. The polling hours shall be from 7:00 a.m. to 8:00 p.m.

The purpose of the election is to submit to the voters of the District the question of whether three members shall be elected to the Governing Board of the Paramount Unified School District.

The Los Angeles County Registrar-Recorder/County Clerk (Registrar-Recorder) will perform all the duties incident to the preparation for and holding of the above-mentioned election. The Paramount Unified School District will pay the costs of the election. If any agency holds an election on November 6, 2018, Paramount Unified School District shall pay its pro rata share of the costs pertaining to the conduct of this election and shall be under the provisions of the appropriate sections of the Education and Elections Codes.

IT IS FURTHER ORDERED that the Clerk of the District is hereby directed to furnish two copies of this order to the County Superintendent not less than 130 days prior to the date set for the election.

The foregoing Resolution and Order was adopted and affirmed by the Governing Board of the Paramount Unified School District of Los Angeles County, being the Board authorized by law to make the designations contained therein, by formal vote as follows:

Ayes \_\_\_\_\_  
Nays \_\_\_\_\_  
Absent \_\_\_\_\_

Signed: \_\_\_\_\_  
Clerk of the Governing Board

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I hereby certify that the foregoing is a full, true, and correct transcript of a resolution duly adopted by the Governing Board named therein at a duly constituted meeting of the said Governing Board, held on March 26, 2018 as it appears upon the minutes of the said meeting March 26, 2018.

Signed: \_\_\_\_\_  
Clerk of the Governing Board

REGISTRAR-RECORDER INFORMATION

Public Notice Election Announcement

Listing of two (2) newspapers: Long Beach Press Telegram  
Los Angeles Times

# Paramount Unified School District

**TO:** Board of Education  
**FROM:** Ruth Pérez, Superintendent  
**DATE:** March 26, 2018  
**SUBJECT:** Board Member Election – Resolution 17-27 Establishing the Candidate Statement Policy

## **BACKGROUND INFORMATION:**

Following the recommendation and approval of Resolution 17-26 Ordering the Governing Board Election, Resolution 17-26 setting the Board election to coincide with the November 6, 2018 general election, the Registrar of Voters is requesting information confirmed by a resolution regarding candidate statements for the election.

Upon adoption, Resolution 17-27 fulfills this requirement and sets candidate maximum word limitations at 200 words and requires payment by the candidate at the time of filing.

## **POLICY/ISSUE:**

Education Code – Section 5000 - Regular Biennial Election  
Education Code - Section 5000.5 – Consolidation of Elections  
Education Code - Section 5420 – Cost of Elections  
Election Code Section 13307

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Adopt Resolution 17-27 establishing the District's candidate statement policy providing a 200-word limitation and cost to be paid by candidate at the time of filing for the Board Member election to be held on November 6, 2018.

## **PREPARED BY:**

Ruth Pérez, Superintendent

## **DISTRICT PRIORITY 7:**

Increase parent and community involvement and collaboration.

**ACTION ITEM: 1.2-A**



**PARAMOUNT UNIFIED SCHOOL DISTRICT**

**RESOLUTION No. 17-27**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE PARAMOUNT UNIFIED SCHOOL DISTRICT ESTABLISHING THE DISTRICT’S CANDIDATE STATEMENT POLICY FOR THE BOARD MEMBER ELECTION TO BE HELD ON NOVEMBER 6, 2018.**

**WHEREAS**, Elections Code Section 13307 permits a local agency to require payment in advance of each candidate’s pro rata share of the printing, handling, and mailing costs of their candidate statement as a condition of having it included in the voter’s sample ballot.

**WHEREAS**, a District also has the option of setting the word limit for these statements at 200 through 400.

**WHEREAS**, the Paramount Unified School District Board of Education may determine that payment is required in advance and the Registrar-Recorder/County Clerk’s office will estimate the cost and collect the fee at the time the candidate statement is filed.

**NOW, THEREFORE, THE BOARD OF EDUCATION OF THE PARAMOUNT UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:**

The maximum word limitation for Board member candidate statements shall be 200 words and payment will be required at the time of filing for the Board Member election to be held on November 6, 2018.

PASSED AND ADOPTED this 26<sup>th</sup> day of March, 2018 by formal vote as follows:

Ayes \_\_\_\_\_  
Nays \_\_\_\_\_  
Absent \_\_\_\_\_

\_\_\_\_\_  
Clerk of the Governing Board

I hereby certify that the foregoing is a full, true, and correct transcript of a resolution duly adopted by the Governing Board named therein at a duly constituted meeting of the said Governing Board held on March 26, 2018 as it appears upon the minutes of the said meeting of March 26, 2018.

\_\_\_\_\_  
Clerk of the Governing Board

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Myrna Morales, Assistant Superintendent-Human Resources  
**DATE:** March 26, 2018  
**SUBJECT:** Clinical Experience Agreement with Healthcare Career College

## **BACKGROUND INFORMATION:**

Periodically, the District enters into agreements with accredited universities and colleges to provide fieldwork placement or clinical experience for students enrolled in such institutions. Healthcare Career College has requested that the District participate in such an agreement for clinical experience for Vocational Nursing Certificate candidates. The agreement, if approved, would commence March 27, 2018 and terminate in five years, unless previously terminated, in writing, by either party.

The District has participated in numerous programs, which have proven to be of definite benefit to the students, as well as the college students.

## **POLICY/ISSUE:**

Board Policy 1600 – Relations between Non-public and other Educational Organizations

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Approve the agreement with Healthcare Career College for participation in clinical experience for Vocational Nursing Certificate candidates.

## **PREPARED BY:**

Myrna Morales, Assistant Superintendent – Human Resources

## **DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**ACTION ITEM: 2.1-A**



# HEALTHCARE CAREER COLLEGE

## CONTRACT AGREEMENT

This agreement made and entered into this 27<sup>th</sup> day of March, 2018, between Healthcare Career College at 8527 Alondra Blvd Suite #174, Paramount, CA 90723, hereafter referred to as “school” and Paramount Unified School District at 15110 California St., Paramount, CA 90723, hereafter referred to as “facility”.

WHEREAS, Healthcare Career College operates a school and has a program for Vocational Nurse and whereas, \_\_\_Paramount School District operates a facility and is willing under certain conditions to allow the school to utilize the facility for practical experience for the students enrolled in the Vocational Nurse program at the school.

Now, therefore in consideration of the mutual covenants and conditions contained herein, the parties hereto agree as follows;

1. **PERIOD OF AGREEMENT:**

This agreement shall be effective as of March 27, 2018 and shall continue in effect for five years, subject to termination by either party upon 60 days written notice of one party to the other.

**General Duties of the School**

School shall (a) provide students in Vocational Nurse enrolled in the training program at school for instruction at the facility, (b) test and select all such Vocational Nurse students, (c) provide a coordinator representative of school for the student interns, (d) provide all supervision and instruction required in the program prior to allowing students to participate in practical experience at the facility.

**General Duties of the Facility**

The facility will provide such medical experience and observational opportunities, which are of educational value.

2. **FACILITY STAFF**

The facility staff shall not decrease the normal number of its staff as a result of the assignment of the Vocational Nurse students.

3. **CURRICULUM**

School shall plan the days and hours of the practical experience for students. All plans for observation and/or practical experience shall be subject to the approval of the facility.

4. **SUPERVISION OF STUDENTS**

Each student shall be subject to the rules and regulations of the facility and school. The students will be under the supervision of the staff furnished by the school, for theory and clinical training.

5. **DISCONTINUANCE OF VOCATIONAL NURSE ASSIGNMENT.**

School may discontinue the assignment of any student at any time during the period of this agreement. The facility may at any time, upon written notice demand the discontinuance of the student assignment. Assignments may be reinstated upon mutual consent of the parties. Any absenteeism during the externship may constitute termination, based on the reason or written excuse by a doctor or in the direct opinion of the director or instructor.

6. **STATUS OF STUDENTS AND INSTRUCTORS**

Students and Instructors of the school shall not be employees or gain employment at the facility nor shall they be eligible for facility benefits, including, but not limited to, Worker’s Compensation. Neither party to this agreement shall be obligated to pay any monetary compensation to the other. No student may be compensated or employed by the facility during the hour of assignment to the facility. Instructors will have a current certificate of authorization for service at the school.



# HEALTHCARE CAREER COLLEGE

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## 7. STANDARDS

The facility and school shall at all times have the students' best interest in mind.

Facility: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: CA Zip: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_  
Signature \_\_\_\_\_

School: Healthcare Career College  
Address: 8527 Alondra Blvd Ste# 209  
City: Bellflower State: CA Zip: 90706  
Name: Amita Garg  
Title: Campus President  
Date: \_\_\_\_\_  
Signature \_\_\_\_\_

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Deborah Stark, Assistant Superintendent-Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** Advancement Grant Application for Arts Education

## **BACKGROUND INFORMATION:**

The Arts Education Advancement Grant provides assistance to school districts to support a long-term vision for arts education. Districts can apply for matching funds of up to \$25,000. If funded, this grant will expand K-12 Visual and Performing Arts by partially funding a full-time Arts Specialist at one middle school which will support the District's obligation with the Turnaround Arts Partnership.

The grant application is provided under separate cover.

## **POLICY/ISSUE:**

Board Policy 3280 – Gifts, Grants and Bequests

## **FISCAL IMPACT:**

Income of up to \$25,000 to categorical funds if funded

## **STAFF RECOMMENDATION:**

Approve the submission of the Arts Education Advancement Grant application to support the arts and expand the District's K-12 Visual and Performing Arts Program for the 2018-19 school year.

## **PREPARED BY:**

Renée Jeffrey, Director – K-5 School Support and Innovative Programs

## **DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**ACTION ITEM: 3.1-A**

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Deborah Stark, Assistant Superintendent-Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** Turnaround Arts Partner School Application

## **BACKGROUND INFORMATION:**

The District has the opportunity to participate in a Turnaround Arts Partnership Program. The Turnaround Arts Program is a partnership with Turnaround Arts: California, Turnaround Arts: National, the John F. Kennedy Center for the Performing Arts and eligible schools. The Turnaround Arts Program provides assistance in using the arts to improve equity in access to the arts by bridging opportunity gaps. In order to be considered for the partnership, eligible principals submit an application to Turnaround Arts: California.

If accepted, Turnaround Arts: National will provide professional development and up to \$15,000 for community engagements, art supplies and musical instruments. In addition, Turnaround Arts: California will provide professional development and up to \$10,000 to support partnerships with local community arts organizations and professional development.

As a requirement of the partnership, Paramount Unified School District will hire one full-time Arts Specialist to provide sequential, standards-based instruction during the school day on a regular basis, which would expand K-12 Visual and Performing Arts.

Approval of the application is submitted for ratification due to the application deadline. The application is provided under separate cover.

## **POLICY/ISSUE:**

Board Policy 3280 – Gifts, Grants and Bequests

## **FISCAL IMPACT:**

Income of up to \$25,000 to categorical funds, if funded

**ACTION ITEM: 3.2-A**

**STAFF RECOMMENDATION:**

Ratify submission of the Turnaround Arts Partner School Application for Zamboni School which will provide resources and support in pursuit of a high-quality arts program.

**PREPARED BY:**

Renée Jeffrey, Director – K-5 School Support and Innovative Programs

**DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Deborah Stark, Assistant Superintendent-Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** K-8 Summer School and Extended School Year Program for 2018

## **BACKGROUND INFORMATION:**

The District will provide Summer School and Extended School Year Programs for K-8 students as follows:

Grades	Program	Description
PreK – 5	Foundational skills in math and language arts	Current PreK-4 <sup>th</sup> grade students will receive: <ul style="list-style-type: none"><li>• Support in foundational math and reading skills</li><li>• Language development for English Learners integrated with reading and science</li><li>• Extended School Year (ESY)</li></ul>
6	Grade 6 orientation to middle school	Current 5 <sup>th</sup> grade students from all K-5 schools will learn: <ul style="list-style-type: none"><li>• Study Skills</li><li>• Growth Mindset</li><li>• Orientation to a middle school campus</li></ul>
7	AVID Excel Bridge	Current 6 <sup>th</sup> grade Long Term English Learners who will participate in AVID Excel for the 2018-19 school year will learn: <ul style="list-style-type: none"><li>• Socratic Seminar</li><li>• Cornell Notes</li></ul>
5-7	Extended School Year	Current 5 <sup>th</sup> – 7 <sup>th</sup> grade students who require extended year, per their Individual Education Plans <ul style="list-style-type: none"><li>• Support in English Language Arts and math</li></ul>

## **POLICY/ISSUE:**

Board Policy 6146.4 - Instruction, High School Graduation Requirements  
Board Policy 6173 - Summer/Vacation School

## **FISCAL IMPACT:**

Estimated cost not to exceed \$400,000 from LCAP/Title I/Title III funds, \$225,000 from Special Education funds and \$15,000 from Mental Health funds.

## **STAFF RECOMMENDATION:**

Approve the 2018 K-8 Summer School and Extended School Year Program and authorize the employment of staff and purchase of materials and supplies.

## **PREPARED BY:**

Renée Jeffrey, Director-K-5 School Support and Innovative Programs

## **DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**ACTION ITEM: 3.3-A**



# Paramount Unified School District

## 2018 K-8 Summer School and Extended School Year Program

Grade	Focus	Location/School	Date (Mon.-Thurs.)	Time
PreK – 5	<ul style="list-style-type: none"> <li>• Foundational Reading Skills</li> <li>• Math Fluency</li> <li>• Integrated ELD</li> <li>• Extended School Year</li> </ul>	Collins, Lincoln, Los Cerritos and Wirtz Elementary School	June 11-July 12  1 Session 5 weeks (4 days per week)	8:00-11:30
6	<ul style="list-style-type: none"> <li>• Sixth Grade Orientation to Middle School</li> </ul>	Alondra, Hollydale, Jackson, Paramount Park and Zamboni Middle School	June 11-June 14  1 session (4 days)	8:00-11:30
7	<ul style="list-style-type: none"> <li>• AVID Excel Bridge</li> </ul>	Alondra, Hollydale, Jackson, Paramount Park and Zamboni Middle School	June 11-June 21  1 session of 2 weeks (4 days per week)	8:00-11:30
5-7	<ul style="list-style-type: none"> <li>• Extended School Year</li> </ul>	Alondra Middle School	June 11-July 12  1 session of 5 weeks (4 days per week)	8:30-11:30

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** Memorandum of Understanding with Vision to Learn

## **BACKGROUND INFORMATION:**

Vision to Learn is a registered non-profit corporation that provides free eye screenings, exams and eye wear to qualified K-12 Paramount students. In the 2017-18 school year, Vision to Learn provided free eyewear to approximately 405 students at various K-12 school sites. The District is seeking to enter into an agreement with Vision to Learn for the 2018-19 school year. There is no cost to the District or families that participate in this service.

## **POLICY/ISSUE:**

Board Policy 6141.1 – Experimental/Innovative Programs  
Board Policy 1210 – Community Relations

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Approve the Memorandum of Understanding with Vision to Lean to provide free eye screenings, exams and eye wear to qualified K-12 Paramount students.

## **PREPARED BY:**

Manuel San Miguel, Director– Student Services

## **DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**ACTION ITEM: 3.4-A**

**MEMORANDUM OF UNDERSTANDING**  
**between**  
**VISION TO LEARN,**  
**a registered California not-for-profit corporation and**  
**PARAMOUNT UNIFIED SCHOOL DISTRICT**

This Agreement is entered into between **Vision To Learn**, hereafter referred to as Provider, and **Paramount Unified School District**, hereafter referred to as District, for the purpose of operating a Mobile Vision Clinic (“Mobile Clinic”) on the campus of District Kindergarten through 12<sup>th</sup> grade school(s).

**1. Description of Services.** Provider will provide the following vision services (the “Services”) to District students:

- A. Basic vision examination for screening-identified students
- C. Prescription and fitting of glasses
- D. Provision of glasses from Provider’s available selection. Glasses will be delivered on a separate date approximately three weeks after exam.
- E. As feasible and appropriate, referrals to the school nurse for additional care where indicated.

**2. Services Provided Without Charge.** Neither the District nor any student will be asked to pay for Provider’s services.

**3. Schools to be Served.** Selected schools to be served and dates of service will be determined jointly by agreement of the District and the Provider (“Selected Schools”).

**4. Role of the District.** In order to enable Vision To Learn to provide the Services, the District will be responsible for the following:

- A. Vision screening of all students at selected school sites, to identify students who require a follow-up vision examination
- B. Distribute an “opt-out” consent form to each student’s parent/guardian informing them of the upcoming free vision screening, eye exam and glasses to be provided by Vision To Learn, and providing them an opportunity to decline Vision To Learn’s service.
- C. Maintain a list of students who have opted out of the service and be responsible for ensuring those students are not sent to Provider for the service.
- D. Provide Vision To Learn a spreadsheet or physical list of students with relevant demographic and contact information to facilitate screenings, exams and glasses provision.

- E. Provide parking and electrical service for the Mobile Clinic (a converted RV) on the date of exams, and classroom or other suitable space for glasses delivery on the date of delivery.
- F. Provide staff or volunteers to accompany Referred Students to and from the Mobile Clinic.
- G. Provide access to photocopy and/or fax machine for incidental use.

**5. Responsibilities of Provider.**

- A. Provider will be responsible for staffing the Mobile Clinic and obtaining any necessary or appropriate licenses, permits or registrations.
- B. Provider will provide the services
- C. Provider will maintain in effect the following forms of insurance in the following amounts:
  - a. Commercial General Liability Insurance - \$1,000,000 per occurrence.
  - b. Vehicle Liability Insurance - \$1,000,000 per occurrence
  - c. Worker's Compensation Insurance.
  - d. Professional Liability Insurance - \$1,000,000 per occurrence.
- D. Provider will retain records on services provided for Referred Students.

**6. Exclusivity of MOU.**

- District agrees that Provider will be the sole provider of eye exams and eyeglasses on District school sites as long as the MOU is in effect. District agrees not to enter into agreements with any other student eye care providers for the term of the MOU.

**7. Term & Termination.** This agreement will continue in effect until terminated by either party upon 180 days notice to the other, or by mutual consent.

In witness whereof this agreement has been executed as of the latter date set forth below:

**PARAMOUNT UNIFIED SCHOOL DISTRICT**

By: \_\_\_\_\_

Print Name:  
 \_\_\_\_\_  
 Ruben Frutos

Title: Assistant Superintendent

Date: \_\_\_\_\_

**VISION TO LEARN**

By: \_\_\_\_\_

Print Name:  
 \_\_\_\_\_  
 John Kim

Title: Director, Chief Operating Officer

Date: \_\_\_\_\_

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent–Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** New CTE Course: Baking and Pastry

## **BACKGROUND INFORMATION:**

As evidenced in Paramount Unified School District’s Strategic Plan, we will create college and career ready graduates by continually expanding Career and Technical Education (CTE) course offerings. To support this, a new CTE course has been developed as part of the Food Service and Hospitality Pathway. The Baking and Pastry class will be offered at Paramount High School in 2018-19 as an advanced level course in a sequence of four classes that consist of: 1) Principles of Nutrition, 2) Food Service and Hospitality, 3) Food Service Management and 4) Baking and Pastry.

This course is part of a sequence of courses that successfully prepares students for a career in the Food Service and Hospitality industry with a concentrated focus designed to explore the specialized field of baking and pastry. Students will participate in a hands-on course of study that builds upon the previous three years of Culinary Arts coursework within the Food Service and Hospitality Pathway. Students will participate in both individual and group tasks that explore the preparation and production of baking and pastry items designed to meet baking and pastry industry standards. In a lab-based environment, students learn and demonstrate culinary arts skills to prepare specific baking and pastry dishes using unique ingredients and techniques that showcase the art and design of baking and pastry foods.

Once approved, this course will be submitted for UC A-G approval. A committee of culinary teachers and administrators reviewed the CTE Model Curriculum Standards for the Food Service and Hospitality Pathway and recommend the following textbook for this course:

Course	School	Projected Enrollment	Grade	Textbook	Year	Publisher
Baking and Pastry	Paramount High School	34	11-12	Baking and Pastry: Mastering the Art and Craft	2016	Wiley

The required public notice of intent to recommend the adoption of textbooks and materials for the Baking and Pastry course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and

**ACTION ITEM: 3.5-A**

community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

**POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

**FISCAL IMPACT:**

Approximately \$27,800 from LCAP funds

**STAFF RECOMMENDATION:**

Approve the adoption of the Baking and Pastry course and the purchase of textbooks for the 2018-19 school year.

**PREPARED BY:**

Greg Francois, Director – Secondary Education and Instructional Technology

**DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent–Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** New Course: Interactive Mathematics Program Course 1-2

## **BACKGROUND INFORMATION:**

As evidenced in Paramount Unified School District’s Strategic Plan Goal #2, we will create college and career ready graduates by continually increasing college preparedness programs. To support this, Odyssey STEM Academy will offer an integrated mathematics curriculum to meet the California Common Core High School Standards for Mathematics. This math curriculum will be a four-part sequence to be named Interactive Mathematics Program Courses 1-4 that will span across a two-year period.

The Interactive Mathematics Program is designed to help all students develop a deep understanding of mathematical concepts, and learn how to apply them to novel and authentic problems. Students will be challenged to explore open-ended situations actively in a way that resembles the inquiry method used by mathematicians and scientists in their work. Once approved, these courses will be submitted for UC A-G approval.

A committee of math teachers, math coaches and administrators reviewed a variety of instructional materials and recommend the following textbook for this course:

Course	School	Projected Enrollment	Grade	Textbooks	Year	Publisher
Interactive Mathematics Program Courses 1-2	Odyssey STEM Academy	150	9	<ul style="list-style-type: none"><li>Interactive Mathematics Program (2<sup>nd</sup> Edition) Year 1</li><li>Interactive Mathematics Program (2<sup>nd</sup> Edition) Year 2</li></ul>	<ul style="list-style-type: none"><li>2009</li><li>2010</li></ul>	Key Curriculum Press

The required public notice of intent to recommend the adoption of textbooks and materials for the Interactive Mathematics Program Courses 1-2 was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

**ACTION ITEM: 3.6-A**

A copy of the course outline is attached under separate cover.

**POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

**FISCAL IMPACT:**

Approximately \$10,000 from LCAP funds

**STAFF RECOMMENDATION:**

Approve the adoption of the Interactive Mathematics Program Courses 1-2 and the purchase of textbooks for the 2018-19 school year.

**PREPARED BY:**

Greg Francois, Director – Secondary Education and Instructional Technology

**DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.



# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent–Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** New Course: Design Thinking: ELA 1

## **BACKGROUND INFORMATION:**

Design Thinking: ELA 1 serves as the foundation for all subsequent courses at Odyssey STEM Academy that involve reading, analyzing and writing, providing students with the tools and skills needed to develop strong communication skills. As a course within an integrated learning approach based on solving Grand Engineering Challenges, ELA 1 will connect student learning among the various courses and projects through the research, close-reading, reflection, discussion and writing about concepts that drive students' exploration of the questions they pose. Within this context, students will develop a foundational understanding for how to work with a range of complex informational, argument and literary texts and the various types of writing styles available for academic writing and develop the skill to incorporate existing ideas in their writing, and most importantly, generate their own conclusions based on their learning. Students will learn how to access, use and a properly attribute a variety of sources for informational and argumentative writing and build their digital literacy skills by using technology to research ideas and information, to edit and publish work and develop digital portfolios.

This course will be offered to students in grade 9 at Odyssey STEM Academy in 2018-2019. Once approved, this course will be submitted for UC A-G approval.

Although a textbook is not required for this course, students will read various texts throughout the school year including but not limited to the following:

Course	School	Projected Enrollment	Grade	Supplemental Materials	Year	Publisher
Design Thinking: ELA 1	Odyssey STEM Academy	150	9	What Do We Know When We Know a Person	1995	Northwestern University
				How Biomimicry is Inspiring Human Innovation	1992	Smithsonian Magazine
				Experience Prototyping	2000	ACM New York

**ACTION ITEM: 3.7-A**

				“Cardboard Computers: Mocking-it-up or Hands-on the Future” in Design at Work	1992	L. Erlbaum Associates Inc.
				“Rebel with a cause” in Design for the Real World	2005	Chicago Review Press
				“The Craft of Interaction Design” from Designing for Interaction	2010	New Riders
				The Design of Everyday Things	2002	Basic Books

Readings will be augmented by other current reading materials.

A copy of the course outline is attached under separate cover.

**POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

**FISCAL IMPACT:**

Approximately \$4,500 from LCAP funds

**STAFF RECOMMENDATION:**

Approve the adoption of the Design Thinking: ELA 1 course for the 2018-2019 school year.

**PREPARED BY:**

Greg Francois, Director – Secondary Education and Instructional Technology

**DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District’s primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent–Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** New Course: Design Thinking: ELA 2

**BACKGROUND INFORMATION:**

The purpose of this course is to strengthen, expand and deepen students’ understanding of the fundamental concepts and devices by which written language carries and communicate information, ideas and values. As a course within an integrated learning approach based on solving Grand Engineering Challenges, Design Thinking: ELA 2 will connect student learning among the various courses and projects through the research, close-reading, reflection, discussion and writing about concepts that drive students’ exploration of the questions they pose. Building on what was developed in Design Thinking: ELA 1 with text analysis and written and spoken communication skills, each unit in the course further prepares the students for college and career as independent, innovative and reflective thinkers. To this end, the course’s scope, content and methodology are designed and sequenced in a way that ensures that students expand and deepen their abilities to examine and analyze a wide range of literary and informational text as well as extended non-fiction literary text, strengthen their foundational understanding of the various types of writing styles available for academic writing, and access, use and attribute electronic sources for research.

This course will be offered to students in grade 9 at Odyssey STEM Academy in 2018-2019. Once approved, this course will be submitted for UC A-G approval.

Although a textbook is not required for this course, students will read various texts throughout the school year including but not limited to the following:

Course	School	Projected Enrollment	Grade	Supplemental Materials	Year	Publisher
Design Thinking: ELA 2	Odyssey STEM Academy	150	9	The Power of Use Context: Designing Where the Action Is	2005	University of Southern Denmark
				Philanthropy by Doing	2005	Philips
				Designing Look and Feel	2003	Wiley
				Ethnography in NPD Research “Part 1” and “Part 2”	2006	Visions Magazine

**ACTION ITEM: 3.8-A**

				Fahrenheit 451	2012	Simon & Schuster
				Soul of a New Machine	2000	Back Bay Books

Readings will be augmented by other reading materials.

A copy of the course outline is attached under separate cover.

**POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

**FISCAL IMPACT:**

Approximately \$3,500 from LCAP funds

**STAFF RECOMMENDATION:**

Approve the adoption of the Design Thinking: ELA 2 course for the 2018-2019 school year.

**PREPARED BY:**

Greg Francois, Director – Secondary Education and Instructional Technology

**DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District’s primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent–Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** New Course: Physics and Engineering: Human and Mechanical Systems

## **BACKGROUND INFORMATION:**

Physics and Engineering: Human and Mechanical Systems is a year-long, integrated, college-preparatory course, where students apply principles of physics and engineering to an iterative cycle of product design. They develop an understanding of fundamental physics concepts in kinematics, mechanics, heat and thermodynamics and electricity/electromagnetism organized in three interconnected themes that underlie an integrated, multidisciplinary curriculum. The overarching themes define the Science, Technology, Engineering and Mathematics (STEM) toolkit our students need to have a positive impact in the real world and include Design and Entrepreneurship, Modeling and Analysis, and Systems and Controls. Working individually and in teams, students complete a series of design challenges to develop key skills in computer programming, 3-D modeling software, engineering technology and physics concepts. Each unit culminates with design product and presentation to local community members. These projects promote reading, writing, thinking and behaving like scientists, engineers and mathematicians by promoting critical thinking, communication, collaboration, creativity and providing a foundation for data collection, analysis, reflection, presentations and technical writing skills.

This course will be offered to students in grade 9 at Odyssey STEM Academy in 2018-2019. Once approved, this course will be submitted for UC A-G approval.

Course	School	Projected Enrollment	Grade	Textbook	Year	Publisher
Physics and Engineering: Human and Mechanical Systems	Odyssey STEM Academy	150	9	Conceptual Physics 12 <sup>th</sup> Edition  Supplemental Instructional Material: PLTW Principals of Engineering Curriculum	2014	Pearson  PLTW.org

A copy of the course outline is attached under separate cover.

**ACTION ITEM: 3.9-A**

**POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

**FISCAL IMPACT:**

Approximately \$28,000 from LCAP funds

**STAFF RECOMMENDATION:**

Approve the adoption of the Physics and Engineering: Human and Mechanical Systems course and the purchase of textbooks for the 2018-2019 school year.

**PREPARED BY:**

Greg Francois, Director – Secondary Education and Instructional Technology

**DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent–Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** New Course: Advisory

## **BACKGROUND INFORMATION:**

Advisory is a Pass/Fail, five credit course that works in conjunction with Leaving to Learn (LTL) serving as a foundation for student-centered learning and can be used to support students through various personal and academic challenges in the classroom and in the world. During advisory, students explore, design and reflect on their LTL internships. The advisory model also supports the development of school's values by providing a systematic approach to engaging students and advisors in developing a positive school community through targeted activities and restorative practices that allow students to explore their own interests and identity, build strong relationships with each other and turn challenges into learning opportunities.

This course will be offered to students in grade 9 at Odyssey STEM Academy in 2018-2019.

A copy of the course outline is attached under separate cover.

## **POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

## **FISCAL IMPACT:**

None

## **STAFF RECOMMENDATION:**

Approve the adoption of the Advisory course for the 2018-2019 school year.

## **PREPARED BY:**

Greg Francois, Director – Secondary Education and Instructional Technology

## **DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**ACTION ITEM: 3.10-A**

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent–Secondary Educational Services  
**DATE:** March 26, 2018  
**SUBJECT:** New Course: Leaving to Learn

## **BACKGROUND INFORMATION:**

Leaving to Learn (LTL) is a twelve-week Pass/Fail course that works in conjunction with advisory, aimed at making education more relevant and engaging. While the primary purpose of a student’s LTL experience is to build knowledge, understanding and skills in the context of authentic work, each student learns through pursuing his or her own interests and passions. LTL offers a framework for teachers and mentors to gain awareness of and validate the learning that occurs around these interests outside of school. By extending the educational process beyond the walls of the classroom, students are encouraged to take responsibility for their own learning and become inspired life-long learners. Emphasis is placed on student-designed project work that is relevant and useful to the internship site. In this way, the experience benefits the mentor and internship site as well as providing “real-world” experience for the student intern. The role of the school-based educator is to assist the student intern and mentor in developing authentic project work so that learning becomes visible.

Course Credits (based on weeks served during the internship)

12 Weeks – 4 Credits

18 Weeks – 6 Credits

24 Weeks – 8 Credits

32 Weeks – 10 Credits

This course will be offered to students in grade 9 at Odyssey STEM Academy in 2018-2019.

A copy of the course outline is attached under separate cover.

## **POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

## **FISCAL IMPACT:**

None

**ACTION ITEM: 3.11-A**



**STAFF RECOMMENDATION:**

Approve the adoption of the Leaving to Learn course for the 2018-2019 school year.

**PREPARED BY:**

Greg Francois, Director – Secondary Education and Instructional Technology

**DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ryan Smith, Assistant Superintendent-Secondary Educational Services  
**DATE:** March 28, 2018  
**SUBJECT:** Summer School and Extended School Year Program for 2018

**BACKGROUND INFORMATION:**

The District will provide Summer School and Extended School Year Programs for students as follows:

Grades	Program	Description
9	Summer Bridge	Current grade 8 students from all middle schools
10 -12	High School	Students who need courses to graduate. Priority is given to grade 12 students

**POLICY/ISSUE:**

Education Code 51225.3 - Requirements for Graduation  
Board Policy 6146.4 - Instruction, High School Graduation Requirements  
Board Policy 6154.1 - Credit and Course Make-up  
Board Policy 6173 - Summer/Vacation School

**FISCAL IMPACT:**

Estimated cost not to exceed \$540,000 from LCAP funds, \$175,000 from Special Education funds and \$25,000 from Mental Health Funds

**STAFF RECOMMENDATION:**

Approve the 2018 Summer School and Extended School Year Program for Grades 9-12 and authorize the employment of teachers and support staff and purchase of materials and supplies as necessary.

**PREPARED BY:**

Greg Francois, Director-Secondary Education and Instructional Technology

**DISTRICT PRIORITY 1:**

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

**ACTION ITEM: 3.12-A**

# Paramount Unified School District

## 2018 Summer School and Extended School Year Program

Grade	Location/School	Date (Mon-Thurs.)	Time	Focus
9	Paramount High School-West Campus	6/11 – 7/19  2 sessions of 3 weeks	8:00 am – 11:00 am (Summer Bridge only)  8:00 am – 1:15 pm	<ul style="list-style-type: none"> <li>• Summer Bridge</li> <li>• Courses required for graduation</li> <li>• Student enrichment courses</li> <li>• ESY</li> </ul>
10 – 12	Paramount High School-Senior Campus	6/11 – 7/19  2 sessions of 3 weeks	8:00 am – 1:15 pm	<ul style="list-style-type: none"> <li>• Courses required for graduation</li> <li>• Student enrichment courses</li> <li>• Athletics</li> <li>• Online Credit Recovery</li> <li>• ESY</li> </ul>
10 – 12	Buena Vista High School	6/11 – 7/19 1 session of 6 weeks	9:00 am – 12:30 pm	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• Online credit recovery</li> <li>• ESY</li> </ul>
9-12	Paramount Community Day School	6/11 – 7/19 1 session of 6 weeks	7:45 am – 12:30 pm	<ul style="list-style-type: none"> <li>• Courses required for graduation</li> <li>• ESY</li> </ul>
13+	Adult Transition	6/11 – 7/12 1 session of 5 weeks	8:00 am – 11:00 am	<ul style="list-style-type: none"> <li>• ESY</li> </ul>

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** March 26, 2018  
**SUBJECT:** 2017-18 Budget Adjustments for Second Interim

## **BACKGROUND INFORMATION:**

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

### **GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
1000-1999	Certificated Salaries	\$	20,435
2000-2999	Classified Salaries		154,799
3000-3999	Employee Benefits		567,957
4000-4999	Books and Supplies		397,344
6000-6999	Capital Outlay		9,600
8010-8099	Revenue Limit Sources		55,457
	<b>Total Transfer From:</b>	<b>\$</b>	<b>1,205,592</b>

### **GENERAL FUND (01.0) – UNRESTRICTED – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
5000-5999	Services, Other Operating Expenses	\$	472,940
8980-8999	Contributions to Res. Programs		149,148
9790	Reserves		583,504
	<b>Total Transfer To:</b>	<b>\$</b>	<b>1,205,592</b>

### **GENERAL FUND (01.0) – RESTRICTED – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
6000-6999	Capital Outlay	\$	3,000
8100-8299	Federal Revenues		3,786
8600-8799	Other Local Revenues		500
8980-8999	Contributions to Res. Programs		149,148
9790	Reserves		111,796
	<b>Total Transfer From:</b>	<b>\$</b>	<b>268,230</b>

**ACTION ITEM: 4.1-A**

**GENERAL FUND (01.0) – RESTRICTED – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
1000-1999	Certificated Salaries	\$	10,125
2000-2999	Classified Salaries		11,539
3000-3999	Employee Benefits		74,858
4000-4999	Books and Supplies		121,161
5000-5999	Services, Other Operating Expenses		50,547
	<b>Total Transfer To:</b>	<b>\$</b>	<b>268,230</b>

**ADULT EDUCATION FUND (11.0) – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
5000-5999	Services, Other Operating Expenses	\$	2,157
9790	Reserves		136,937
	<b>Total Transfer From:</b>	<b>\$</b>	<b>139,094</b>

**ADULT EDUCATION FUND (11.0) – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
1000-1999	Certificated Salaries	\$	103,767
2000-2999	Classified Salaries		11,899
3000-3999	Employee Benefits		22,428
4000-4999	Books and Supplies		1,000
	<b>Total Transfer To:</b>	<b>\$</b>	<b>139,094</b>

**CAFETERIA FUND (13.0) – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
9790	Reserves	\$	998
	<b>Total Transfer From:</b>	<b>\$</b>	<b>998</b>

**CAFETERIA FUND (13.0) – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
5000-5999	Services, Other Operating Expenses	\$	998
	<b>Total Transfer To:</b>	<b>\$</b>	<b>998</b>

**DEFERRED MAINTENANCE FUND (14.0) – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
2000-2999	Classified Salaries	\$	14,076
3000-3999	Employee Benefits		12,549
6000-6999	Capital Outlay		14,000
	<b>Total Transfer From:</b>	<b>\$</b>	<b>40,625</b>

**DEFERRED MAINTENANCE FUND (14.0) – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
5000-5999	Services, Other Operating Expenses	\$	40,625
	<b>Total Transfer To:</b>	<b>\$</b>	<b>40,625</b>

**BUILDING (BOND) FUND (21.0) – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
8600-8799	Other Local Revenues	\$	22,000
	<b>Total Transfer From:</b>	<b>\$</b>	<b>22,000</b>

**BUILDING (BOND) FUND (21.0) – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
9790	Reserves	\$	22,000
	<b>Total Transfer To:</b>	<b>\$</b>	<b>22,000</b>

**BUILDING FUND – MEASURE I (21.1) – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
6000-6999	Capital Outlay	\$	15,012
8600-8799	Other Local Revenues		100,000
	<b>Total Transfer From:</b>	<b>\$</b>	<b>115,012</b>

**BUILDING FUND – MEASURE I (21.1) – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
4000-4999	Books and Supplies	\$	15,000
5000-5999	Services, Other Operating Expenses		12
9790	Reserves		100,000
	<b>Total Transfer To:</b>	<b>\$</b>	<b>115,012</b>

**CAPITAL FACILITIES FUND (25.0) – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
6000-6999	Capital Outlay	\$	10,000
	<b>Total Transfer From:</b>	<b>\$</b>	<b>10,000</b>

**CAPITAL FACILITIES FUND (25.0) – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
5000-5999	Services, Other Operating Expenses	\$	10,000
	<b>Total Transfer To:</b>	<b>\$</b>	<b>10,000</b>

**SPECIAL RESERVE FUND (40.0) – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
8600-8799	Other Local Revenues	\$	7,500
	<b>Total Transfer From:</b>	<b>\$</b>	<b>7,500</b>

**SPECIAL RESERVE FUND (40.0) – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
9790	Reserves	\$	7,500
	<b>Total Transfer To:</b>	<b>\$</b>	<b>7,500</b>

**WORKERS' COMP (67.1) – TRANSFER FROM**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
8600-8799	Other Local Revenues	\$	7,000
	<b>Total Transfer From:</b>	<b>\$</b>	<b>7,000</b>

**WORKERS' COMP (67.1) – TRANSFER TO**

<b><u>Object</u></b>	<b><u>Description</u></b>		<b><u>Amount</u></b>
9790	Reserves	\$	7,000
	<b>Total Transfer To:</b>	<b>\$</b>	<b>7,000</b>

**POLICY/ISSUE:**

Board Policy 3150 - Budget as Spending Plan

**FISCAL IMPACT:**

As reflected in the 2017-18 Revised Budget as shown above.

**STAFF RECOMMENDATIONS:**

Approve the 2017-18 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Cafeteria Fund, Deferred Maintenance Fund, Building Fund, Measure I Fund, Capital Facilities Fund, Special Reserve Fund, and Workers' Compensation Fund.

**PREPARED BY:**

Patricia Tu, Director-Fiscal Services

**DISTRICT PRIORITY 9:**

Effectively manage resources in order to achieve the District's mission.



PARAMOUNT UNIFIED SCHOOL DISTRICT  
UNRESTRICTED GENERAL FUND (01)  
BUDGET REVISIONS  
2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals	07/01 - 08/31 Board Date	09/01 - 09/30 Board Date	10/01 - 10/31 Board Date	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	159,635,783					38,129	51,442		55,457				159,729,369
4	Federal Revenues	8100-8299	52,820					2,204,656							104,262
5	Other State Revenues	8300-8599	2,858,416			37,648									5,100,720
6	Other Local Revenues	8600-8799	805,660			64,033				880					870,573
7	<b>A. Total Revenues</b>		<b>\$ 163,352,679</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 101,681</b>	<b>\$ -</b>	<b>\$ 2,242,785</b>	<b>\$ 51,442</b>	<b>\$ 880</b>	<b>\$ 55,457</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 165,804,924</b>
8															
9	Expenditures:														
10	Certificated Salaries	1000-1999	69,514,610		26,961	(54,743)	(47,287)	50,321	(20,125)	(102,241)	(20,435)				69,347,061
11	Classified Salaries	2000-2999	16,258,300		48,045	32,687	74,554	(321,048)	(226,730)	118,319	(154,799)				15,829,328
12	Employee Benefits	3000-3999	32,616,774		16,072	(43,497)	23,851	59,402	(114,132)	(23,247)	(567,957)				31,967,266
13	Books and Supplies	4000-4999	13,170,691		(348,908)	(19,327)	131,230	(132,716)	(290,537)	(721,005)	(397,344)				11,392,084
14	Services, Other Operating Expenses	5000-5999	17,281,790		369,030	238,632	(119,299)	130,021	(1,224,065)	2,168,963	472,940				19,317,993
15	Capital Outlay	6000-6999	7,092,346		70,000		32,895	-	(2,611,880)	(200,738)	(9,600)				4,373,023
16	Other Outlay	7100-7299	100,000												100,000
17	Indirect Costs	7300-7399	(515,116)				(174,065)	110,100		2,384					(576,697)
18	<b>B. Total Expenditures</b>		<b>\$ 155,519,395</b>	<b>\$ -</b>	<b>\$ 181,200</b>	<b>\$ 153,752</b>	<b>\$ (78,121)</b>	<b>\$ (103,919)</b>	<b>\$ (4,487,489)</b>	<b>\$ 1,242,435</b>	<b>\$ (677,195)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 151,750,058</b>
19															
20	<b>C. Excess (Deficiency) of Revenues</b>														
21	<b>Over Expenditures</b>		<b>\$ 7,833,284</b>	<b>\$ -</b>	<b>\$ (181,200)</b>	<b>\$ (153,752)</b>	<b>\$ 179,802</b>	<b>\$ 2,346,704</b>	<b>\$ 4,538,931</b>	<b>\$ (1,241,555)</b>	<b>\$ 732,652</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 14,054,866</b>
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929													
25	E. Transfers Out	7610-7629	1,591,000												1,591,000
26	F. Financing Sources	8930-8979													
27	G. Financing Uses	7630-7699							4,310,289						4,310,289
28	H. Flexibility Transfers	8997													
29	I. Flexibility Transfers	8998													
30	J. Contributions to Res. Programs	8980-8999	(20,364,556)			(302,197)	(302,197)	67,594	(594,248)	594,248	(149,148)				(20,748,307)
31	<b>K. Total, Other Sources/Uses</b>		<b>\$ (21,955,556)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (302,197)</b>	<b>\$ 67,594</b>	<b>\$ (4,904,537)</b>	<b>\$ 594,248</b>	<b>\$ (149,148)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (23,467,596)</b>
32															
33	<b>Net Increase (Decrease) in Fund Balance</b>		<b>\$ (14,122,272)</b>	<b>\$ -</b>	<b>\$ (181,200)</b>	<b>\$ (153,752)</b>	<b>\$ (122,395)</b>	<b>\$ 2,414,298</b>	<b>\$ (365,606)</b>	<b>\$ (647,307)</b>	<b>\$ 583,504</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (12,594,730)</b>
34															
35															
36	<b>Beginning Balance</b>		<b>\$ 45,334,639</b>	<b>\$ 40,900,660</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>	<b>\$ 45,334,639</b>
37	<b>Ending Balance</b>		<b>\$ 31,212,367</b>	<b>\$ 45,334,639</b>	<b>\$ 45,153,439</b>	<b>\$ 44,999,687</b>	<b>\$ 44,877,292</b>	<b>\$ 47,291,590</b>	<b>\$ 46,925,984</b>	<b>\$ 46,278,677</b>	<b>\$ 46,862,181</b>	<b>\$ 46,862,181</b>	<b>\$ 46,862,181</b>	<b>\$ 46,862,181</b>	<b>\$ 46,862,181</b>
38															
39															

PARAMOUNT UNIFIED SCHOOL DISTRICT  
**RESTRICTED GENERAL FUND (01)**  
 BUDGET REVISIONS  
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/1/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	8,148,706		2,358,614	124,684			32,477	83,109	3,786				\$ 10,751,376
5	Other State Revenues	8300-8599	7,309,867		1,030,529	758,238	535,438	(132,656)		8,420					\$ 9,509,836
6	Other Local Revenues	8600-8799	1,605,000		3,409	14,671	27,934	285	3,834	573	500				\$ 1,556,206
7	<b>A.Total Revenues</b>		<b>\$ 16,963,573</b>	<b>\$ -</b>	<b>\$ 1,093,938</b>	<b>\$ 3,131,523</b>	<b>\$ 688,056</b>	<b>\$ (132,371)</b>	<b>\$ 36,311</b>	<b>\$ 92,102</b>	<b>\$ 4,286</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 21,817,418</b>
8	Expenditures:														
10	Certificated Salaries	1000-1999	13,539,696		(24,525)	1,151,281	122,752		114,562	1,100	10,125				\$ 14,914,991
11	Classified Salaries	2000-2999	7,892,138		10,737	523,370	105,123	2,258	5,600	9,863	11,539				\$ 8,560,628
12	Employee Benefits	3000-3999	7,899,461		(2,330)	526,181	83,028	627	38,511	(8,245)	74,858				\$ 8,612,091
13	Books and Supplies	4000-4999	2,438,088		922,554	728,128	375,025	(815)	(153,178)	28,596	121,161				\$ 4,459,549
14	Services, Other Operating Expenses	5000-5999	5,841,254		179,179	1,115,737	706,330	918,434	582,339	46,950	50,547				\$ 9,440,770
15	Capital Outlay	6000-6999	15,000		90,000	213,563					(3,000)				\$ 315,563
16	Other Outgo	7100-7299													\$ -
17	Indirect Costs	7300-7399	365,003		(86)	121,946	45,373	(110,100)		2,168					\$ 424,304
18	<b>B.Total Expenditures</b>		<b>\$ 37,990,640</b>	<b>\$ -</b>	<b>\$ 1,175,529</b>	<b>\$ 4,380,206</b>	<b>\$ 1,437,631</b>	<b>\$ 810,404</b>	<b>\$ 587,834</b>	<b>\$ 80,422</b>	<b>\$ 265,230</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 46,727,896</b>
19															
20	<b>C. Excess (Deficiency) of Revenues</b>		<b>\$ (21,027,067)</b>	<b>\$ -</b>	<b>\$ (141,591)</b>	<b>\$ (1,248,683)</b>	<b>\$ (749,575)</b>	<b>\$ (942,775)</b>	<b>\$ (551,523)</b>	<b>\$ 11,680</b>	<b>\$ (260,944)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (24,910,478)</b>
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929													\$ -
25	E. Transfers Out	7610-7629													\$ -
26	F. Financing Sources	8930-8979													\$ -
27	G. Financing Uses	7630-7699													\$ -
28	H. Flexibility Transfers	8997													\$ -
29	I. Flexibility Transfers	8998													\$ -
30	J. Contributions to Res. Programs	8980-8999				302,197		(67,594)			149,148				\$ 20,748,307
31	<b>K.Total, Other Sources/Uses</b>		<b>\$ 20,364,556</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 302,197</b>	<b>\$ -</b>	<b>\$ (67,594)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 149,148</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 20,748,307</b>
32															
33	<b>Net Increase (Decrease) in Fund Balance</b>		<b>\$ (662,511)</b>	<b>\$ -</b>	<b>\$ (141,591)</b>	<b>\$ (1,248,683)</b>	<b>\$ (447,378)</b>	<b>\$ (1,010,369)</b>	<b>\$ (551,523)</b>	<b>\$ 11,680</b>	<b>\$ (111,796)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (4,162,171)</b>
34															
35	Beginning Balance			\$ 7,789,441	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442	\$ 7,789,442
36	Ending Balance		\$ 7,126,930	\$ 7,769,442	\$ 7,647,851	\$ 6,399,168	\$ 5,951,790	\$ 4,941,421	\$ 4,389,908	\$ 4,401,578	\$ 4,289,782	\$ 4,289,782	\$ 4,289,782	\$ 4,289,782	\$ 4,289,782
37															
38															

PARAMOUNT UNIFIED SCHOOL DISTRICT  
**ADULT ED FUND (11)**  
 BUDGET REVISIONS  
 2017-2018

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources													
4	Federal Revenues		746,808		(28,944)	(52,721)			21,770					686,913
5	Other State Revenues		5,828,777											5,828,777
6	Other Local Revenues		233,000	2,783	1,911		1,436		1,756					240,886
7	<b>A. Total Revenues</b>		<b>\$ 6,808,585</b>	<b>\$ 2,783</b>	<b>\$ (27,033)</b>	<b>\$ (52,721)</b>	<b>\$ 1,436</b>	<b>\$ 1,436</b>	<b>\$ 23,526</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 6,756,576</b>
9	Expenditures:													
10	Certificated Salaries	1,360,054		12,000	3,745	(58,767)	17,386	17,386	(8,421)	103,767				1,429,764
11	Classified Salaries	542,630		25,000	(5,966)		17,212	17,212	11,899	11,899				590,775
12	Employee Benefits	619,720		10,109	(1,974)	(12,359)	3,448	3,448	(1,724)	22,428				639,668
13	Books and Supplies	132,825		285,185	(12,386)	(22,081)	(10,000)	(23,753)	(120,893)	1,000				229,897
14	Services, Other Operating Expenses	4,078,538		139,091	(2,574)	47,574	(12,857)	159,116	(2,157)	(2,157)				4,416,731
15	Capital Outlay			7,000	(7,000)									
16	Other Outgo													
17	Indirect Costs	74,818		13,721	(878)	(7,189)	(4,562)							75,920
18	<b>B. Total Expenditures</b>	<b>\$ 6,808,585</b>	<b>\$ -</b>	<b>\$ 492,106</b>	<b>\$ (27,033)</b>	<b>\$ (52,802)</b>	<b>\$ 1,436</b>	<b>\$ 1,436</b>	<b>\$ 23,526</b>	<b>\$ 136,937</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 7,382,795</b>
20	<b>C. Excess (Deficiency) of Revenues</b>													
21	<b>Over Expenditures</b>													
22														
23	<b>Other Financing Sources/Uses</b>													
24	D. Transfers In													
25	E. Transfers Out													
26	F. Financing Sources													
27	G. Financing Uses													
28	H. Contributions to Res. Programs													
29	<b>I. Total, Other Sources/Uses</b>													
30														
31	<b>Net Increase (Decrease) in Fund Balance</b>													
32														
33														
34	<b>Beginning Balance</b>		\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329	\$ 2,560,329
35	<b>Ending Balance</b>		<b>\$ 2,560,329</b>	<b>\$ 2,071,006</b>	<b>\$ 2,071,006</b>	<b>\$ 2,071,087</b>	<b>\$ 2,071,087</b>	<b>\$ 2,071,087</b>	<b>\$ 2,071,087</b>	<b>\$ 1,934,150</b>	<b>\$ 1,934,150</b>	<b>\$ 1,934,150</b>	<b>\$ 1,934,150</b>	<b>\$ 1,934,150</b>

PARAMOUNT UNIFIED SCHOOL DISTRICT  
CAFETERIA FUND (13)  
BUDGET REVISIONS  
2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/11/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ 8,171,800												\$ 8,171,800	
5	Other State Revenues	8300-8599	\$ 651,560												\$ 651,560	
6	Other Local Revenues	8600-8799	\$ 277,640												\$ 277,640	
7	<b>A. Total Revenues</b>		<b>\$ 9,101,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 9,101,000</b>	
8	Expenditures:															
9	Certificated Salaries	1000-1999	\$ -													
10	Classified Salaries	2000-2999	\$ 3,472,728												\$ 3,472,728	
11	Employee Benefits	3000-3999	\$ 1,568,063												\$ 1,568,063	
12	Books and Supplies	4000-4999	\$ 3,870,227												\$ 3,870,227	
13	Services, Other Operating Expenses	5000-5999	\$ 98,213				(26,758)			7,359	998				\$ 79,812	
14	Capital Outlay	6000-6999	\$ 87,169												\$ 87,169	
15	Other Outgo	7100-7299	\$ -												\$ -	
16	Indirect Costs	7300-7399	\$ -												\$ -	
17	<b>B. Total Expenditures</b>		<b>\$ 9,096,400</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (26,758)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 7,359</b>	<b>\$ 998</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 9,077,999</b>	
18																
19																
20	<b>C. Excess (Deficiency) of Revenues</b>		<b>\$ 4,600</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 26,758</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (7,359)</b>	<b>\$ (998)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 23,001</b>	
21	Over Expenditures															
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -												\$ -	
25	E. Transfers Out	7610-7629	\$ -												\$ -	
26	F. Financing Sources	7930-8979	\$ -												\$ -	
27	G. Financing Uses	7630-7699	\$ -												\$ -	
28	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -	
29	<b>I. Total, Other Sources/Uses</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
30																
31	<b>Net Increase (Decrease) in Fund Balance</b>		<b>\$ 4,600</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 26,758</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (7,359)</b>	<b>\$ (998)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 23,001</b>	
32																
33																
34	<b>Beginning Balance</b>		\$ 701,178	\$ 737,954	701,179	701,179	701,179	701,179	701,179	701,179	701,179	701,179	701,179	701,179	\$ 701,179	
35	<b>Ending Balance</b>		<b>\$ 705,778</b>	<b>\$ 701,179</b>	<b>\$ 701,179</b>	<b>\$ 701,179</b>	<b>\$ 727,937</b>	<b>\$ 727,937</b>	<b>\$ 727,937</b>	<b>\$ 720,578</b>	<b>\$ 719,580</b>	<b>\$ 719,580</b>	<b>\$ 719,580</b>	<b>\$ 719,580</b>	<b>\$ 719,580</b>	

PARAMOUNT UNIFIED SCHOOL DISTRICT  
DEFERRED MAINTENANCE FUND (14)  
BUDGET REVISIONS  
2017-2018

		Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 09/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01 - 12/31 Board Date 01/22/18	1/1 - 1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1 - 3/31 Board Date	04/01 - 04/31 Board Date	5/1 - 5/31 Board Date	Final Budget
<b>Revenues:</b>														
Revenue Limit Sources	8010-8099	\$ -												\$ -
Federal Revenues	8700-8299	\$ -												\$ -
Other State Revenues	8300-8599	\$ -												\$ -
Other Local Revenues	8600-8799	\$ -												\$ -
<b>A. Total Revenues</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Expenditures:</b>														
Certificated Salaries	1000-1999	\$ -						238,196		(14,076)				\$ -
Classified Salaries	2000-2999	\$ -						104,475		(12,549)				\$ 224,120
Employee Benefits	3000-3999	\$ -						143,952	(39,200)					\$ 91,926
Books and Supplies	4000-4999	\$ -												\$ -
Services, Other Operating Expenses	5000-5999	\$ -						1,251,786	12,200	40,625				\$ 1,304,611
Capital Outlay	6000-6999	\$ -						2,571,880	27,000	(14,000)				\$ 2,584,880
Other Outgo	7100-7299	\$ -												\$ -
Indirect Costs	7300-7399	\$ -												\$ -
<b>B. Total Expenditures</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 4,310,289</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 4,310,289</b>
<b>C. Excess (Deficiency) of Revenues Over Expenditures</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (4,310,289)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (4,310,289)</b>
<b>Other Financing Sources/Uses</b>														
D. Transfers In	8910-8929	\$ -						4,310,289						\$ 4,310,289
E. Transfers Out	7610-7629	\$ -												\$ -
F. Financing Sources	8930-8979	\$ -												\$ -
G. Financing Uses	7630-7699	\$ -												\$ -
H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
<b>I. Total, Other Sources/Uses</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 4,310,289</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 4,310,289</b>
<b>Net Increase (Decrease) in Fund Balance</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Beginning Balance</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Ending Balance</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

PARAMOUNT UNIFIED SCHOOL DISTRICT  
**BUILDING FUND (21)**  
 BUDGET REVISIONS  
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ -													
5	Other State Revenues	8300-8599	\$ -													
6	Other Local Revenues	8600-8799	\$ 20,000								22,000					42,000
7	<b>A. Total Revenues</b>		<b>\$ 20,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 22,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 42,000</b>
8	Expenditures:															
9	Certificated Salaries	1000-1999	\$ -													
10	Classified Salaries	2000-2999	\$ -													
11	Employee Benefits	3000-3999	\$ -													
12	Books and Supplies	4000-4999	\$ -		4,100											4,100
13	Services, Other Operating Expenses	5000-5999	\$ -	586,900			20,000									606,900
14	Capital Outlay	6000-6999	\$ 300,000				512,558									812,558
15	Other Outlay	7100-7299	\$ -													
16	Indirect Costs	7300-7399	\$ -													
17	<b>B. Total Expenditures</b>		<b>\$ 300,000</b>	<b>\$ -</b>	<b>\$ 591,000</b>	<b>\$ -</b>	<b>\$ 532,558</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,423,558</b>
18	<b>C. Excess (Deficiency) of Revenues</b>		<b>\$ (280,000)</b>	<b>\$ -</b>	<b>\$ (591,000)</b>	<b>\$ -</b>	<b>\$ (532,558)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 22,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (1,381,558)</b>	
19	Other Financing Sources/Uses															
20	D. Transfers In	8910-8929	\$ -													
21	E. Transfers Out	7610-7629	\$ -													
22	F. Financing Sources	8930-8979	\$ -													
23	G. Financing Uses	7630-7699	\$ -													
24	H. Contributions to Res. Programs	8980-8999	\$ -													
25	<b>I. Total, Other Sources/Uses</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
26	<b>Net Increase (Decrease) in Fund Balance</b>		<b>\$ (280,000)</b>	<b>\$ -</b>	<b>\$ (591,000)</b>	<b>\$ -</b>	<b>\$ (532,558)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 22,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (1,381,558)</b>	
27	Beginning Balance		\$ 1,550,746	\$ 2,472,294	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746	\$ 1,550,746
28	Ending Balance		\$ 1,270,746	\$ 1,550,746	\$ 959,746	\$ 959,746	\$ 427,188	\$ 427,188	\$ 427,188	\$ 427,188	\$ 449,188	\$ 449,188	\$ 449,188	\$ 449,188	\$ 449,188	\$ 449,188

PARAMOUNT UNIFIED SCHOOL DISTRICT  
**BUILDING MEASURE I FUND (21.1)**  
 BUDGET REVISIONS  
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
				Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources															
4	Federal Revenues	8010-8099	\$ -													
5	Other State Revenues	8100-8299	\$ -													
6	Other Local Revenues	8300-8599	\$ -								100,000					100,000
7	A. Total Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	100,000
8																
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -													
11	Classified Salaries	2000-2999	\$ -													
12	Employee Benefits	3000-3999	\$ -													
13	Books and Supplies	4000-4999	\$ -													
14	Services, Other Operating Expenses	5000-5999	\$ -	25,000	5,000	18,700	5,000	9,000	455,000	15,000						527,700
15	Capital Outlay	6000-6999	\$ -	130,000	(5,000)	5,000	5,000	1,000	1,000	12						131,012
16	Other Outgo	7100-7299	\$ -	18,895,000	500,000	5,864,300	5,864,300	(10,000)	(455,000)	(15,012)						24,779,288
17	Indirect Costs	7300-7399	\$ -													
18	B. Total Expenditures		\$ -	\$ 19,050,000	\$ 500,000	\$ 5,868,000	\$ 5,868,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	25,438,000
19																
20	C. Excess (Deficiency) of Revenues		\$ -	\$ (19,050,000)	\$ (500,000)	\$ (5,888,000)	\$ (5,888,000)	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	(25,338,000)
21	Over Expenditures															
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -													
25	E. Transfers Out	7610-7629	\$ -													
26	F. Financing Sources	8930-8979	\$ -	25,438,000												25,438,000
27	G. Financing Uses	7630-7699	\$ -													
28	H. Contributions to Res. Programs	8980-8999	\$ -													
29	I. Total, Other Sources/Uses		\$ -	\$ 25,438,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	25,438,000
30																
31	Net Increase (Decrease) in Fund Balance		\$ -	\$ 6,388,000	\$ (500,000)	\$ (5,888,000)	\$ (5,888,000)	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	100,000
32																
33																
34	Beginning Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	-
35	Ending Balance		\$ -	\$ 6,388,000	\$ 5,888,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	100,000

PARAMOUNT UNIFIED SCHOOL DISTRICT  
**CAPITAL FACILITIES FUND (25)**  
 BUDGET REVISIONS  
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4	Federal Revenues	8100-8299	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5	Other State Revenues	8300-8599	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6	Other Local Revenues	8600-8799	\$ 170,000	\$ 170,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 170,000	\$ 170,000
7	<b>A. Total Revenues</b>		<b>\$ 170,000</b>	<b>\$ 170,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 170,000</b>	<b>\$ 170,000</b>
8	Expenditures:															
9	Certified Salaries	1000-1999	\$ -	\$ -	\$ -	\$ 72,021	\$ 72,021	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 72,021	\$ 72,021
10	Classified Salaries	2000-2999	\$ -	\$ -	\$ -	\$ 25,413	\$ 25,413	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,413	\$ 25,413
11	Employee Benefits	3000-3999	\$ -	\$ -	\$ -	\$ 189,385	\$ 189,385	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 189,385	\$ 189,385
12	Books and Supplies	4000-4999	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 10,000
13	Services, Other Operating Expenses	5000-5999	\$ 618,500	\$ 618,500	\$ -	\$ (189,365)	\$ (189,365)	\$ -	\$ -	\$ -	\$ (10,000)	\$ -	\$ -	\$ -	\$ 439,115	\$ 439,115
14	Capital Outlay	6000-6999	\$ 271,500	\$ 271,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 271,500	\$ 271,500
15	Other Outlay	7100-7299	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
16	Indirect Costs	7300-7399	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
17	<b>B. Total Expenditures</b>		<b>\$ 900,000</b>	<b>\$ 900,000</b>	<b>\$ -</b>	<b>\$ 97,434</b>	<b>\$ 97,434</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 987,434</b>	<b>\$ 987,434</b>
18	<b>C. Excess (Deficiency) of Revenues</b>		<b>\$ (730,000)</b>	<b>\$ (730,000)</b>	<b>\$ -</b>	<b>\$ (97,434)</b>	<b>\$ (97,434)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (827,434)</b>	<b>\$ (827,434)</b>
19	Other Financing Sources/Uses															
20	D. Transfers In	8910-8929	\$ 750,000	\$ 750,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 750,000	\$ 750,000
21	E. Transfers Out	7610-7629	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
22	F. Financing Sources	8930-8979	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
23	G. Financing Uses	7630-7699	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
24	H. Contributions to Res. Programs	8980-8999	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
25	<b>I. Total, Other Sources/Uses</b>		<b>\$ 750,000</b>	<b>\$ 750,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 750,000</b>	<b>\$ 750,000</b>
26	<b>Net Increase (Decrease) in Fund Balance</b>		<b>\$ 20,000</b>	<b>\$ 20,000</b>	<b>\$ -</b>	<b>\$ (97,434)</b>	<b>\$ (97,434)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (77,434)</b>	<b>\$ (77,434)</b>
27	Beginning Balance		\$ 2,806,309	\$ 2,366,636	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,366,636	\$ 2,366,636
28	Ending Balance		\$ 2,826,309	\$ 2,806,309	\$ 2,806,309	\$ 2,806,309	\$ 2,708,875	\$ 2,708,875	\$ 2,708,875	\$ 2,708,875	\$ 2,708,875	\$ 2,708,875	\$ 2,708,875	\$ 2,708,875	\$ 32,916,236	\$ 32,916,236



PARAMOUNT UNIFIED SCHOOL DISTRICT  
**SP RES-CAPITAL OUTLAY FUND (40)**  
 BUDGET REVISIONS  
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/11/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
1																
2	<b>Revenues:</b>															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ -													
5	Other State Revenues	8300-8599	\$ -													
6	Other Local Revenues	8600-8799	\$ 1,500								7,500					9,000
7	<b>A. Total Revenues</b>		<b>\$ 1,500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 7,500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 9,000</b>
8																
9	<b>Expenditures:</b>															
10	Certificated Salaries	1000-1999	\$ -													
11	Classified Salaries	2000-2999	\$ -													
12	Employee Benefits	3000-3999	\$ -													
13	Books and Supplies	4000-4999	\$ -													
14	Services, Other Operating Expenses	5000-5999	\$ -													
15	Capital Outlay	6000-6999	\$ -													
16	Other Outlay	7100-7299	\$ 840,390													840,390
17	Indirect Costs	7300-7399	\$ -													
18	<b>B. Total Expenditures</b>		<b>\$ 840,390</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 840,390</b>
19																
20	<b>C. Excess (Deficiency) of Revenues</b>		<b>\$ (838,890)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 7,500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (831,390)</b>
21	<b>Over Expenditures</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
22																
23	<b>Other Financing Sources/Uses</b>															
24	D. Transfers In	8910-8929	\$ 841,000													841,000
25	E. Transfers Out	7610-7629	\$ -													
26	F. Financing Sources	8930-8979	\$ -													
27	G. Financing Uses	7630-7699	\$ -													
28	H. Contributions to Res. Programs	8980-8999	\$ -													
29	<b>I. Total, Other Sources/Uses</b>		<b>\$ 841,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 841,000</b>
30																
31	<b>Net Increase (Decrease) in Fund Balance</b>		<b>\$ 2,110</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 7,500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 9,610</b>
32																
33																
34	<b>Beginning Balance</b>		<b>\$ 3,046,182</b>	<b>\$ 3,039,985</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 36,547,985</b>
35	<b>Ending Balance</b>		<b>\$ 3,048,292</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,046,182</b>	<b>\$ 3,053,682</b>	<b>\$ 3,053,682</b>	<b>\$ 3,053,682</b>	<b>\$ 3,053,682</b>	<b>\$ 3,053,682</b>	<b>\$ 36,556,292</b>

PARAMOUNT UNIFIED SCHOOL DISTRICT  
**SELF INSURANCE WORKERS COMP FUND (67.1)**  
 BUDGET REVISIONS  
 2017-2018

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/1/17	07/01 - 08/31 Board Date 9/25/17	09/01 - 09/30 Board Date 10/23/17	10/01 - 10/31 Board Date 11/13/17	1st Interim Board Date 12/11/17	12/01-12/31 Board Date 01/22/18	1/1-1/31 Board Date 02/26/18	2nd Interim Board Date 03/26/18	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ -													
5	Other State Revenues	8300-8599	\$ -													
6	Other Local Revenues	8600-8799	\$ -													
7	<b>A. Total Revenues</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>7,000</b>
8																<b>7,000</b>
9	Expenditures:															
10	Certificated Salaries	1000-1999	\$ -													
11	Classified Salaries	2000-2999	\$ -													
12	Employee Benefits	3000-3999	\$ -													
13	Books and Supplies	4000-4999	\$ -													
14	Services, Other Operating Expenses	5000-5999	\$ -													
15	Capital Outlay	6000-6999	\$ -													
16	Other Outgo	7100-7299	\$ -													
17	Indirect Costs	7300-7399	\$ -													
18	<b>B. Total Expenditures</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>7,000</b>
19																
20	<b>C. Excess (Deficiency) of Revenues</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>7,000</b>
21	<b>Over Expenditures</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>7,000</b>
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -													
25	E. Transfers Out	7610-7629	\$ -													
26	F. Financing Sources	8930-8979	\$ -													
27	G. Financing Uses	7630-7699	\$ -													
28	H. Contributions to Res. Programs	8980-8999	\$ -													
29	<b>I. Total, Other Sources/Uses</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
30																
31	<b>Net Increase (Decrease) in Fund Balance</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>7,000</b>
32																
33																
34	<b>Beginning Balance</b>		<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 55,794,606</b>
35	<b>Ending Balance</b>		<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,573,461</b>	<b>\$ 5,580,461</b>	<b>\$ 5,580,461</b>	<b>\$ 5,580,461</b>	<b>\$ 5,580,461</b>	<b>\$ 55,748,606</b>	<b>\$ 55,748,606</b>

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent-Business Services  
**DATE:** March 26, 2018  
**SUBJECT:** Authorization to Bid Phase I Facilities Work at Odyssey STEM Academy

**BACKGROUND INFORMATION:**

The Board of Education has approved a project list for Measure I facilities construction and modernization that includes the development of the new High School STEM Academy. Staff seeks approval to advertise and bid the following scope of work: Phase I of the Odyssey STEM Academy facilities project. Bid# 7-17-18 New Parking Lot, Running Track, Fencing, Pedestrian Pavement, Monument Sign, Flag Pole, Parking Lighting, Irrigation, and Landscaping. Subsequent phases will address additional site improvement needs, including instructional space modifications and lab development.

**POLICY/ISSUE:**

Board Policy 3309 - Bids & Quotations

**FISCAL IMPACT:**

Not to exceed \$6,000,000 for all project phases – Measure I funds.

**STAFF RECOMMENDATION:**

Authorize staff to prepare bid specifications and seek bids for Phase I of the Odyssey STEM Academy facilities project. Authorize the Superintendent or designee to advertise, review, and award bids to the lowest responsive and responsible bidder(s), and execute all necessary documents.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent-Business Services

**DISTRICT PRIORITY 9:**

Effectively manage resources in order to achieve the District's mission.

**ACTION ITEM: 4.2-A**



# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent–Business Services  
**DATE:** March 26, 2018  
**SUBJECT:** Average Daily Attendance Summary Report Through February 16, 2018, and the Sixth Monthly School Enrollment Report

## **BACKGROUND INFORMATION:**

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

## **HIGHLIGHTS:**

### **Average Daily Attendance (ADA)**

#### **General Education**

- Actual TK/K-12 ADA increased 71 (0.60 %) from Projected P-2 ADA for the 6th Month of 2017-18
  - Grade TK/K increased 50 (5.86 %) from Projected to Actual
  - Grades 1-3 decreased 116 (-4.54 %) from Projected to Actual
  - Grades 4-8 increased 206 (4.57 %) from Projected to Actual
  - Grades 9-12 decreased 69 (-1.78 %) from Projected to Actual
- Actual enrollment as of the 6th Month decreased 158 from 2016-17 to 2017-18
  - Grade TK/K decreased 56 (-5.73 %) from 2016-17 to 2017-18
  - Grades 1-3 decreased 18 (-0.60 %) from 2016-17 to 2017-18
  - Grades 4-8 decreased 44 (-0.76 %) from 2016-17 to 2017-18
  - Grades 9-12 decreased 40 (-0.86 %) from 2016-17 to 2017-18
- Rate of Attendance for General K-12 at the 6th Month was 97%, compared to 96% in 2016-17

## **Special Education**

- Actual TK/K-12 ADA increased 96 (22.48 %) from Projected P-2 ADA for the 6th Month of 2017-18
- Actual enrollment as of the 6th Month increased 19 from 2016-17 to 2017-18
  - Grades TK/K-8 increased 9 (2.33 %) from 2016-17 to 2017-18
  - Grades 9-12 increased 10 (3.98 %) from 2016-17 to 2017-18

### **PREPARED BY:**

Patricia Tu, Director–Fiscal Services

### **DISTRICT PRIORITY 9:**

Effectively manage resources in order to achieve the District's mission.

**Paramount Unified School District  
2017-2018  
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance
		ADA *	6th Month	6th Month	6th Month	6th Month	6th Month
			2/16/18	2/16/18	2/16/18	2/16/18	2/16/18
<b>General Ed.</b>				<b>TK - K</b>			
Alondra	<b>K</b>	N/A	N/A	N/A	N/A	N/A	N/A
Collins	<b>TK/K</b>	86	73	85%	87	101%	94%
Gaines	<b>TK/K</b>	98	83	85%	105	108%	97%
Hollydale	<b>TK/K</b>	71	61	85%	85	120%	95%
Jackson	<b>K</b>	N/A	N/A	N/A	N/A	N/A	N/A
Jefferson	<b>K</b>	43	36	85%	42	97%	95%
Keppel	<b>TK/K</b>	89	76	85%	62	70%	94%
Lincoln	<b>TK/K</b>	86	73	85%	102	119%	96%
Los Cerritos	<b>TK/K</b>	87	74	85%	77	88%	95%
Mokler	<b>TK/K</b>	129	110	85%	94	73%	95%
Paramount Park	<b>K</b>	N/A	N/A	N/A	N/A	N/A	N/A
Roosevelt	<b>TK/K</b>	102	86	85%	87	86%	95%
Tanner	<b>TK/K</b>	103	87	85%	78	76%	95%
Wirtz	<b>TK/K</b>	110	94	85%	83	75%	95%
Zamboni	<b>K</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>Subtotal</b>		<b>1003</b>	<b>853</b>	<b>85%</b>	<b>903</b>	<b>90%</b>	<b>95%</b>
<b>General Ed.</b>				<b>1-3</b>			
Alondra	<b>1-3</b>	N/A	N/A	N/A	N/A	N/A	N/A
Collins	<b>1-3</b>	256	217	85%	217	85%	96%
Gaines	<b>1-3</b>	307	261	85%	252	82%	97%
Hollydale	<b>1-3</b>	291	247	85%	239	82%	96%
Jackson	<b>1-3</b>	N/A	N/A	N/A	N/A	N/A	N/A
Jefferson	<b>1-3</b>	176	149	85%	141	80%	96%
Keppel	<b>1-3</b>	251	213	85%	206	82%	97%
Lincoln	<b>1-3</b>	312	265	85%	246	79%	97%
Los Cerritos	<b>1-3</b>	230	196	85%	202	88%	96%
Mokler	<b>1-3</b>	315	268	85%	250	79%	97%
Paramount Park	<b>1-3</b>	N/A	N/A	N/A	N/A	N/A	N/A
	<b>1-3</b>	291	247	85%	239	82%	97%
Tanner	<b>1-3</b>	282	240	85%	220	78%	97%
Wirtz	<b>1-3</b>	297	253	85%	229	77%	96%
Zamboni	<b>1-3</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>Subtotal</b>		<b>3007</b>	<b>2557</b>	<b>85%</b>	<b>2441</b>	<b>81%</b>	<b>97%</b>
<b>General Ed.</b>				<b>4-8</b>			
Alondra	<b>4-8</b>	851	724	85%	789	93%	98%
Collins	<b>4-8</b>	139	118	85%	133	96%	96%
Gaines	<b>4-8</b>	N/A	N/A	N/A	N/A	N/A	N/A
Hollydale	<b>4-8</b>	574	488	85%	480	84%	97%
Jackson	<b>4-8</b>	765	650	85%	681	89%	97%
Jefferson	<b>4-8</b>	143	121	85%	111	78%	97%
Keppel	<b>4-8</b>	160	136	85%	133	83%	96%
Lincoln	<b>4-8</b>	185	158	85%	169	91%	97%
Los Cerritos	<b>4-8</b>	178	151	85%	157	88%	97%
Mokler	<b>4-8</b>	206	175	85%	189	91%	96%
Paramount Park	<b>4-8</b>	710	603	85%	631	89%	97%
Roosevelt	<b>4-8</b>	211	179	85%	172	82%	97%
Tanner	<b>4-8</b>	160	136	85%	147	92%	97%
Wirtz	<b>4-8</b>	191	162	85%	165	87%	96%
Zamboni	<b>4-8</b>	828	704	85%	752	91%	98%
Community Day	<b>4-8</b>	2	2	85%	2	N/A	N/A
Home/Hospital	<b>K-8</b>	N/A	N/A	N/A	3	N/A	N/A
<b>Subtotal</b>		<b>5,301</b>	<b>4508</b>	<b>85%</b>	<b>4714</b>	<b>89%</b>	<b>97%</b>
<b>General Ed.</b>	<b>K-8</b>	<b>9,311</b>	<b>7918</b>	<b>85%</b>	<b>8059</b>	<b>87%</b>	<b>97%</b>

Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA

**Paramount Unified School District  
2017-2018  
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected	ADA	Actual	Attendance	
		ADA *	6th Month	6th Month	6th Month	6th Month	6th Month	
			2/16/18	2/16/18	2/16/18	2/16/18	2/16/18	
<b>General Ed</b>			<b>9-12</b>					
Community Day	9-12	20	17	85%	13	N/A	N/A	
Buena Vista Continuation	9-12	230	196	85%	106	46%	N/A	
Paramount High	9-12	3351	2849	85%	2,740	82%	97%	
Paramount High-West	9-12	965	821	85%	953	99%	97%	
Home/Hospital	9-12	N/A	N/A	N/A	2	N/A	N/A	
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Subtotal</b>	<b>9-12</b>	<b>4,566</b>	<b>3,883</b>	<b>85%</b>	<b>3,814</b>	<b>84%</b>	<b>97%</b>	
<b>Total General K-12</b>		<b>13,877</b>	<b>11,801</b>	<b>85%</b>	<b>11,873</b>	<b>86%</b>	<b>97%</b>	
<b>Special Ed</b>			<b>K-8</b>					
Alondra	K-8	53	45	85%	50	93%	98%	
Collins	K-8	31	27	85%	28	89%	95%	
Gaines	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Hollydale	K-8	45	38	85%	41	93%	96%	
Jackson	K-8	23	19	85%	19	84%	97%	
Jefferson	K-8	35	30	85%	30	86%	95%	
Keppel	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Lincoln	K-8	19	16	85%	15	79%	90%	
Los Cerritos	K-8	59	50	85%	50	85%	94%	
Mokler	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Paramount Park	K-8	26	22	85%	22	85%	94%	
Roosevelt	K-8	39	33	85%	32	83%	95%	
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Wirtz	TK/K-8	N/A	N/A	N/A	6	N/A	93%	
Zamboni	K-8	27	23	85%	21	80%	97%	
Home/Hospital	K-8	N/A	N/A	N/A	2	N/A	N/A	
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Subtotal</b>	<b>K-8</b>	<b>356</b>	<b>303</b>	<b>85%</b>	<b>317</b>	<b>89%</b>	<b>95%</b>	
<b>Special Ed</b>			<b>9-12</b>					
Paramount High School	9-12	140	119	85%	193	139%	94%	
Buena Vista Continuation	9-12	7	6	85%	11	N/A	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	2	N/A	N/A	
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Subtotal</b>		<b>146</b>	<b>124</b>	<b>85%</b>	<b>206</b>	<b>141%</b>	<b>94%</b>	
<b>Total Special Ed</b>	<b>K-12</b>	<b>502</b>	<b>427</b>	<b>85%</b>	<b>523</b>	<b>104%</b>	<b>95%</b>	
Independent Study	K-12	34	29	85%	21	N/A	N/A	
<b>Total Independent Study</b>	<b>K-12</b>	<b>34</b>	<b>29</b>	<b>85%</b>	<b>21</b>	<b>N/A</b>	<b>N/A</b>	
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Total County Students</b>	<b>K-12</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
<b>ALL PROGRAMS EXCEPT FOR ADULT ED</b>								
<b>General Ed</b>		<b>13,877</b>	<b>11,801</b>	<b>85%</b>	<b>11,873</b>	<b>86%</b>	<b>97%</b>	
<b>Special Ed</b>		<b>502</b>	<b>427</b>	<b>85%</b>	<b>523</b>	<b>104%</b>	<b>95%</b>	
<b>Independent Study</b>		<b>34</b>	<b>29</b>	<b>85%</b>	<b>21</b>	<b>N/A</b>	<b>N/A</b>	
<b>County Students</b>		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
<b>Grand Total Except for Adult Ed</b>		<b>14,413</b>	<b>12,257</b>	<b>85%</b>	<b>12,417</b>	<b>86%</b>	<b>97%</b>	
<b>Adult Ed</b>		<b>472</b>	<b>401</b>	<b>85%</b>	<b>395</b>	<b>N/A</b>	<b>N/A</b>	

Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA



**Paramount Unified School District  
2017-2018  
Rate of Attendance Comparison**

<b>School</b>	<b>Grade</b>	<b>1st Mo.</b>	<b>2nd Mo.</b>	<b>3rd Mo.</b>	<b>4th Mo.</b>	<b>5th Mo.</b>	<b>6th Mo.</b>	<b>7th Mo.</b>	<b>8th Mo.</b>	<b>9th Mo.</b>	<b>10th Mo.</b>
<b>General Ed.</b>		<b>K</b>									
Alondra	<b>TK/ K</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Collins	<b>TK/ K</b>	97%	96%	95%	95%	94%	94%				
Gaines	<b>TK/ K</b>	98%	98%	98%	97%	97%	97%				
Hollydale	<b>TK/ K</b>	96%	96%	96%	96%	95%	95%				
Jackson	<b>TK/ K</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Jefferson	<b>TK/ K</b>	95%	96%	96%	96%	95%	95%				
Keppel	<b>TK/ K</b>	96%	96%	95%	95%	94%	94%				
Lincoln	<b>TK/ K</b>	98%	98%	97%	97%	96%	96%				
Los Cerritos	<b>TK/ K</b>	98%	97%	97%	96%	96%	95%				
Mokler	<b>TK/ K</b>	96%	96%	96%	96%	96%	95%				
Paramount Park	<b>TK/ K</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Roosevelt	<b>TK/ K</b>	96%	96%	95%	95%	95%	95%				
Tanner	<b>TK/ K</b>	97%	96%	96%	96%	96%	95%				
Wirtz	<b>TK/ K</b>	95%	95%	96%	96%	95%	95%				
Zamboni	<b>TK/ K</b>	N/A	N/A	N/A	N/A	N/A	N/A				
<b>Subtotal</b>		<b>97%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>	<b>95%</b>	<b>95%</b>				
<b>General Ed.</b>		<b>1-3</b>									
Alondra	<b>1-3</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Collins	<b>1-3</b>	98%	97%	97%	97%	97%	96%				
Gaines	<b>1-3</b>	98%	98%	98%	98%	97%	97%				
Hollydale	<b>1-3</b>	98%	97%	97%	97%	97%	96%				
Jackson	<b>1-3</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Jefferson	<b>1-3</b>	98%	98%	97%	97%	96%	96%				
Keppel	<b>1-3</b>	98%	98%	98%	97%	97%	97%				
Lincoln	<b>1-3</b>	97%	97%	97%	97%	97%	97%				
Los Cerritos	<b>1-3</b>	98%	97%	97%	97%	97%	96%				
Mokler	<b>1-3</b>	98%	98%	97%	97%	97%	97%				
Paramount Park	<b>1-3</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Roosevelt	<b>1-3</b>	97%	97%	97%	97%	97%	97%				
Tanner	<b>1-3</b>	98%	97%	97%	97%	97%	97%				
Wirtz	<b>1-3</b>	98%	97%	97%	97%	96%	96%				
Zamboni	<b>1-3</b>	N/A	N/A	N/A	N/A	N/A	N/A				
<b>Subtotal</b>		<b>98%</b>	<b>98%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>				
<b>General Ed</b>		<b>4-8</b>									
Alondra	<b>4-8</b>	99%	98%	98%	98%	98%	98%				
Collins	<b>4-8</b>	98%	98%	97%	97%	97%	96%				
Gaines	<b>4-8</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Hollydale	<b>4-8</b>	98%	98%	98%	98%	97%	97%				
Jackson	<b>4-8</b>	98%	98%	98%	97%	97%	97%				
Jefferson	<b>4-8</b>	99%	98%	98%	98%	97%	97%				
Keppel	<b>4-8</b>	97%	97%	97%	97%	97%	96%				
Lincoln	<b>4-8</b>	98%	98%	98%	97%	97%	97%				
Los Cerritos	<b>4-8</b>	98%	97%	97%	97%	97%	97%				
Mokler	<b>4-8</b>	98%	97%	97%	97%	96%	96%				
Paramount Park	<b>4-8</b>	98%	97%	97%	97%	97%	97%				
Roosevelt	<b>4-8</b>	98%	98%	98%	98%	97%	97%				
Tanner	<b>4-8</b>	98%	98%	98%	98%	97%	97%				
Wirtz	<b>4-8</b>	97%	97%	97%	97%	96%	96%				
Zamboni	<b>4-8</b>	99%	98%	98%	98%	98%	98%				
Community Day	<b>4-8</b>	N/A	N/A	N/A	N/A	N/A	N/A				
<b>Subtotal</b>		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>				
<b>General Ed.</b>	<b>K-8</b>	<b>98%</b>	<b>98%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>				

\*Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.

**Paramount Unified School District  
2017-2018**

**Rate of Attendance Comparison**

<b>School</b>	<b>Grade</b>	<b>1st Mo.</b>	<b>2nd Mo.</b>	<b>3rd Mo.</b>	<b>4th Mo.</b>	<b>5th Mo.</b>	<b>6th Mo.</b>	<b>7th Mo.</b>	<b>8th Mo.</b>	<b>9th Mo.</b>	<b>10th Mo.</b>
<b>General Ed</b>		<b>9-12</b>									
Community Day	<b>9-12</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Buena Vista High School	<b>9-12</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Paramount High	<b>9-12</b>	98%	97%	98%	98%	97%	97%				
Paramount High-West	<b>9-12</b>	99%	98%	97%	97%	97%	97%				
Home to Hospital	<b>9-12</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Cal-SAFE	<b>9-12</b>	N/A	N/A	N/A	N/A	N/A	N/A				
<b>Subtotal</b>		<b>98%</b>	<b>98%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>				
<b>Total General K-12</b>		<b>98%</b>	<b>98%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>				
<b>Special Ed</b>		<b>K-8</b>									
Alondra	<b>K-8</b>	99%	99%	98%	99%	98%	98%				
Collins	<b>K-8</b>	96%	95%	95%	95%	95%	95%				
Gaines	<b>K-8</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Hollydale	<b>K-8</b>	99%	98%	97%	97%	96%	96%				
Jackson	<b>K-8</b>	99%	98%	98%	97%	97%	97%				
Jefferson	<b>K-8</b>	97%	97%	96%	96%	96%	95%				
Keppel	<b>K-8</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Lincoln	<b>K-8</b>	93%	94%	93%	91%	90%	90%				
Los Cerritos	<b>K-8</b>	93%	94%	94%	94%	94%	94%				
Mokler	<b>K-8</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Paramount Park	<b>K-8</b>	97%	94%	95%	95%	95%	94%				
Roosevelt	<b>K-8</b>	97%	95%	95%	95%	95%	95%				
Tanner	<b>K-8</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Wirtz	<b>K-8</b>	94%	95%	94%	93%	94%	93%				
Zamboni	<b>K-8</b>	98%	97%	96%	96%	96%	97%				
Home to Hospital	<b>K-8</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Extended Year	<b>K-8</b>	N/A	N/A	N/A	N/A	N/A	N/A				
NonPublic School	<b>K-8</b>	N/A	N/A	N/A	N/A	N/A	N/A				
<b>Subtotal</b>		<b>97%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>	<b>95%</b>	<b>95%</b>				
<b>Special Ed</b>		<b>9-12</b>									
Paramount High School	<b>9-12</b>	94%	95%	95%	95%	94%	94%				
Home to Hospital	<b>9-12</b>	N/A	N/A	N/A	N/A	N/A	N/A				
NonPublic School	<b>9-12</b>	N/A	N/A	N/A	N/A	N/A	N/A				
Extended Year	<b>9-12</b>	N/A	N/A	N/A	N/A	N/A	N/A				
<b>Subtotal</b>		<b>94%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>94%</b>	<b>94%</b>				
<b>Total Special Ed</b>	<b>K-12</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>				
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
<b>Total Independent Study</b>	<b>K-12</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>				
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
<b>Total County Students</b>	<b>K-12</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>				
<b>ALL PROGRAMS EXCEPT FOR ADULT ED</b>											
General	K-12	<b>98%</b>	<b>98%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>				
Special Ed	K-12	<b>96%</b>	<b>96%</b>	<b>96%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>				
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
<b>Grand Total Except for Adult Ed</b>		<b>98%</b>	<b>98%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>				
<b>Adult Ed</b>		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>				

\*Note: ADA is projected at 95% of projected enrollment except for:  
Independent Study, County Special Ed and Adult Ed which are based on 2015-16 P-2 ADA.



# District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th	9th	10th	11th	12th	13th
<b>Regular Education</b>		<b>K</b>												
Collins School		78	89	89	91	89	88	89						
Gaines School		110	110	111	113	112	116	117						
Hollydale School		83	85	85	84	83	83	84						
Jefferson School		51	51	52	52	52	52	52						
Keppel School		61	71	71	68	66	65	63						
Lincoln School		99	102	100	101	102	103	103						
Los Cerritos School		79	79	78	78	79	75	76						
Mokler School		96	100	98	98	99	99	102						
Roosevelt School		82	83	82	81	81	81	80						
Tanner School		75	78	75	75	76	75	76						
Wirtz School		75	79	82	83	81	79	80						
<b>Subtotal</b>		<b>889</b>	<b>927</b>	<b>923</b>	<b>924</b>	<b>920</b>	<b>916</b>	<b>922</b>						

<b>Regular Education</b>		<b>1-3</b>												
Collins School		255	262	265	266	269	271	276						
Gaines School		301	305	306	308	309	309	307						
Hollydale School		296	293	293	292	290	287	286						
Jefferson School		166	169	172	174	175	178	181						
Keppel School		259	263	258	258	257	255	254						
Lincoln School		298	298	298	299	301	301	299						
Los Cerritos School		244	247	248	247	246	248	248						
Mokler School		303	308	306	304	303	301	301						
Roosevelt School		286	292	291	290	290	292	292						
Tanner School		266	267	268	267	269	267	268						
Wirtz School		278	282	280	279	280	282	279						
<b>Subtotal</b>		<b>2,952</b>	<b>2,986</b>	<b>2,985</b>	<b>2,984</b>	<b>2,989</b>	<b>2,991</b>	<b>2,991</b>						

<b>Regular Education</b>		<b>4-8</b>												
Alondra School		942	950	951	956	956	952	952						
Collins School		154	157	159	166	169	169	170						
Community Day School		3	3	3	3	3	3	3						
Hollydale School		580	583	581	579	577	577	577						
Jackson School		811	828	827	831	830	826	830						
Jefferson School		132	134	135	135	135	137	137						
Keppel School		166	171	168	169	167	166	167						
Lincoln School		206	206	204	205	203	204	205						
Los Cerritos School		188	191	192	193	192	189	189						
Mokler School		228	233	231	231	231	229	230						
Paramount Park School		762	774	771	765	762	760	763						
Roosevelt School		204	209	210	210	209	207	208						
Tanner School		173	177	179	177	176	179	179						
Wirtz School		202	203	201	202	202	200	201						



# District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18	02/16						
Zamboni School		893	910	904	907	909	907	907						
<b>Subtotal</b>		<b>5,644</b>	<b>5,729</b>	<b>5,716</b>	<b>5,729</b>	<b>5,721</b>	<b>5,705</b>	<b>5,718</b>						

**Regular Education 9-12**

Buena Vista High School	10	0	0	0	0	0	0	7						
	11	29	31	29	29	28	28	41						
	12	105	107	104	101	100	100	93						
<b>Subtotal</b>		<b>134</b>	<b>138</b>	<b>133</b>	<b>130</b>	<b>128</b>	<b>128</b>	<b>141</b>						
Community Day School	9	2	2	4	5	5	5	4						
	10	4	5	8	8	8	8	4						
	11	4	5	4	5	4	4	2						
	12	3	2	3	3	4	4	1						
<b>Subtotal</b>		<b>13</b>	<b>14</b>	<b>19</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>11</b>						
Paramount High School	9	1,165	1,179	1,176	1,165	1,161	1,154	1,164						
	10	1,171	1,183	1,178	1,178	1,182	1,183	1,189						
	11	1,094	1,098	1,094	1,085	1,083	1,079	1,069						
	12	1,058	1,064	1,062	1,063	1,062	1,057	1,048						
<b>Subtotal</b>		<b>4,488</b>	<b>4,524</b>	<b>4,510</b>	<b>4,491</b>	<b>4,488</b>	<b>4,473</b>	<b>4,470</b>						
<b>(9-12) Subtotal</b>		<b>4,635</b>	<b>4,676</b>	<b>4,662</b>	<b>4,642</b>	<b>4,637</b>	<b>4,622</b>	<b>4,622</b>						
<b>Total K-12</b>	<b>Reg.</b>	<b>14,120</b>	<b>14,318</b>	<b>14,286</b>	<b>14,279</b>	<b>14,267</b>	<b>14,234</b>	<b>14,253</b>						

**Regular K-8 Totals**

Alondra School	942	950	951	956	956	952	952							
Collins School	487	508	513	523	527	528	535							
Community Day School	3	3	3	3	3	3	3							
Gaines School	411	415	417	421	421	425	424							
Hollydale School	959	961	959	955	950	947	947							
Jackson School	811	828	827	831	830	826	830							
Jefferson School	349	354	359	361	362	367	370							
Keppel School	486	505	497	495	490	486	484							
Lincoln School	603	606	602	605	606	608	607							
Los Cerritos School	511	517	518	518	517	512	513							
Mokler School	627	641	635	633	633	629	633							
Paramount Park School	762	774	771	765	762	760	763							
Roosevelt School	572	584	583	581	580	580	580							
Tanner School	514	522	522	519	521	521	523							
Wirtz School	555	564	563	564	563	561	560							
Zamboni School	893	910	904	907	909	907	907							
<b>Subtotal</b>		<b>9,485</b>	<b>9,642</b>	<b>9,624</b>	<b>9,637</b>	<b>9,630</b>	<b>9,612</b>	<b>9,631</b>						

**Regular 9-12 Totals**

Buena Vista High School	134	138	133	130	128	128	141							
Community Day School	13	14	19	21	21	21	11							
Paramount High School	4,488	4,524	4,510	4,491	4,488	4,473	4,470							



# District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18	02/16						
<b>Subtotal</b>		4,635	4,676	4,662	4,642	4,637	4,622	4,622						
<b>Total Regular Education</b>	<b>K-12</b>	14,120	14,318	14,286	14,279	14,267	14,234	14,253						

<b>Home Hospital</b>		<b>K-8</b>												
Collins School		2	2	1	1	1	1	1						
Jackson School		1	1	1	1	1	1	0						
Lincoln School		0	0	1	0	0	0	0						
Paramount Park School		1	1	1	1	1	0	0						
Zamboni School		1	1	2	1	1	1	0						
<b>Subtotal</b>		5	5	6	4	4	3	1						

<b>Home Hospital</b>		<b>9-12</b>												
Buena Vista High School		0	0	0	1	1	0	0						
Community Day School		1	1	1	0	0	0	0						
Paramount High School		2	3	4	5	5	4	3						
<b>Subtotal</b>		3	4	5	6	6	4	3						
<b>Total Home Hospital</b>		8	9	11	10	10	7	4						

<b>Independent Study</b>		<b>K-8</b>												
Jefferson School		0	0	0	0	2	0	0						
Keppel School		0	0	1	0	0	0	0						
<b>Subtotal</b>		0	0	1	0	2	0	0						

<b>Independent Study</b>		<b>9-12</b>												
Community Day School		0	0	0	0	0	0	1						
Paramount High School		0	0	1	2	2	0	0						
<b>Subtotal</b>		0	0	1	2	2	0	1						
<b>Total Independent Study</b>		0	0	2	2	4	0	1						

<b>Special Day Class</b>		<b>K-8</b>												
Alondra School		58	59	60	61	61	60	60						
Collins School		32	33	35	37	38	38	37						
Hollydale School		49	50	51	51	52	54	54						
Jackson School		24	24	24	24	23	24	23						
Jefferson School		35	37	38	38	38	38	39						
Lincoln School		19	19	20	20	20	20	20						
Los Cerritos School		62	62	65	65	65	66	64						
Paramount Park School		28	27	27	27	27	27	28						
Roosevelt School		39	41	40	40	41	40	41						
Zamboni School		28	28	27	26	25	23	23						
<b>Subtotal</b>		374	380	387	389	390	390	389						

<b>Special Day Class</b>		<b>9-12</b>												
Buena Vista High School		9	10	11	10	9	10	12						
Paramount High School		192	196	196	195	195	194	195						



# District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18	02/16						
<b>Subtotal</b>		201	206	207	205	204	204	207						
<b>Total Special Day Class</b>		575	586	594	594	594	594	596						

**Home Hospital Special Ed                    K-8**

Alondra School	0	1	0	1	1	2	2							
Jackson School	0	0	0	0	1	0	0							
Jefferson School	1	1	1	1	1	0	0							
Keppel School	1	1	1	1	1	1	1							
Mokler School	2	2	2	2	2	2	2							
<b>Subtotal</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>5</b>							

**Home Hospital Special Ed                    9-12**

Buena Vista High School	0	0	0	1	1	0	0							
Paramount High School	2	3	3	4	4	4	5							
<b>Subtotal</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>5</b>							
<b>Total Home Hospital Special Ed</b>	<b>6</b>	<b>8</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>9</b>	<b>10</b>							

**Adult Transition                                9-12**

Paramount High School	48	48	48	48	48	48	46							
<b>Subtotal</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>46</b>							
<b>Total Adult Transition</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>46</b>							

**ALL PROGRAMS**

Regular Education	14,120	14,318	14,286	14,279	14,267	14,234	14,253							
Home Hospital	8	9	11	10	10	7	4							
Independent Study	0	0	2	2	4	0	1							
Special Day Class	575	586	594	594	594	594	596							
Home Hospital Special Ed	6	8	7	10	11	9	10							
Adult Transition	48	48	48	48	48	48	46							
<b>Grand Total</b>	<b>14,757</b>	<b>14,969</b>	<b>14,948</b>	<b>14,943</b>	<b>14,934</b>	<b>14,892</b>	<b>14,910</b>							

**Instructional Days**

Alondra School	17	20	20	14	10	8	19							
Buena Vista High School	17	20	20	14	10	8	19							
Collins School	17	20	20	14	10	8	19							
Community Day School	17	20	20	14	10	8	19							
Gaines School	17	20	20	14	10	8	19							
Hollydale School	17	20	20	14	10	8	19							
Jackson School	17	20	20	14	10	8	19							
Jefferson School	17	20	20	14	10	8	19							
Keppel School	17	20	20	14	10	8	19							
Lincoln School	17	20	20	14	10	8	19							
Los Cerritos School	17	20	20	14	10	8	19							
Mokler School	17	20	20	14	10	8	19							
Paramount High School	17	20	20	14	10	8	19							



# District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18	02/16						
Paramount Park School		17	20	20	14	10	8	19						
Roosevelt School		17	20	20	14	10	8	19						
Tanner School		17	20	20	14	10	8	19						
Wirtz School		17	20	20	14	10	8	19						
Zamboni School		17	20	20	14	10	8	19						

# Paramount Unified School District

**TO:** Ruth Pérez, Superintendent  
**FROM:** Ruben Frutos, Assistant Superintendent- Business Services  
**DATE:** March 26, 2018  
**SUBJECT:** Independent Citizens' Bond Oversight Committee Annual Audit Report

**BACKGROUND INFORMATION:**

The Paramount Unified School District Citizen's Bond Oversight Committee (CBOC) has convened for Measure I bond projects and continued its role to ensure that Measure AA proceeds are expended for facilities projects authorized under the measure. Staff has updated the Committee with expenditures, financial status with bonds, and timelines of current and future projects.

In order to meet the compliance requirements of Proposition 39/Measure AA General Obligation Bonds for the fiscal year ending June 2017, a formal Annual performance and financial audit must be performed. The District's audit firm, Clifton Larson Allen has completed the examination and there were no findings.

Staff has reviewed and concurs with the document and is available to answer any questions regarding the audit report.

**PREPARED BY:**

Scott Law, Director-Facilities and Project Development

**DISTRICT PRIORITY 9:**

Effectively manage resources in order to achieve the District's mission.